

BEST PRACTICES FOR EFFECTIVE IMPLEMENTATION OF NEP 2020
ENLIST THE INITIATIVES UNDERTAKEN UNDER THE UMBRELLA OF NEP 2020 at
GLA University, Mathura

It is being informed that UGC (University Grants Commission) has developed a Portal called **UTSAH** (Undertaking Transformative Strategies and Actions in Higher Education). This Portal is expected to effectively track and support the implementation of the National Education Policy, 2020 and its strategic initiatives across the country's Higher Educational Institutions (HEIs) on different thrust areas.

In regard of this, following activities have been either started or implemented at GLA University, Mathura.

Thrust Area 1: Multidisciplinary and Holistic Education

- We offer multidisciplinary programs such as BA LLB, BCoM LLB, etc., and are continually developing new programs.
- Students of GLA University are registered on the Academic Bank of Credits (ABC) portal, and the University uploads the required data through the provided link.
- The University has a provision of Multiple Entry and Multiple Exit (MEME) in line with the guidelines of the National Education Policy 2020 (NEP 2020).
- The University has adopted the national credit framework for courses such as BBA, BCom, BA English, BA Economics, BSc Physics, BSc Chemistry, BSc Maths, BCA, and BSc Biotech.

Thrust Area 2: Digital Empowerment and Online Education

- The University offers BBA, B.Com, MBA, MCA, and BCA programs online through its Centre for Distance and Online Education.
- GLA University allows students to opt for courses from approved online platforms like NPTEL, SWAYAM, etc., with their marks considered for credits.

Thrust Area 3: Skill Development and Employability

- The University has 32 MoUs with various industries and focuses on internships and placements through its training and placement cell.
- Following UGC guidelines, GLA University appoints Professors of Practice from industry.

Thrust Area 4: Research, Innovation, and Entrepreneurship

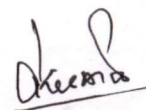
- The University has a well-established Research and Development cell with tasks including creating a conducive research environment, encouraging collaboration, and facilitating access to research resources and funding.

Thrust Area 5: Capacity Building of Teachers for Quality Education

- The University organizes capacity-building programs for faculty members to enhance teaching and assessment skills.

Thrust Area 6: Governance and Autonomy

- The University has prepared the draft of Institutional Development Plan (IDP), which is available on the website.
- A Grievance Redressal Cell for students is in place, following UGC guidelines.
- Uninterrupted access to all students and staff at all higher authorities offices including chancellor and vice-chancellor.



Thrust Area 7: Accreditation and Excellence

- GLA University is accredited with NAAC A+ with a score of 3.46.
- The Institute of Business Management holds accreditation from the International Accreditation Council for Business Education (IACBE).
- Institute of Pharmaceutical Research is ranked within the top 100 bands in NIRF with rank 54 and University is in top 50 in India in Innovation.

Thrust Area 8: Equitable and Inclusive Education

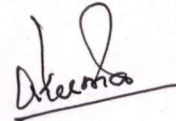
- The University follows UGC guidelines on gender parity and equitable and inclusive education to create a safe and stimulating learning environment.

Thrust Area 9: Promotion of Indian Languages and Indian Knowledge Systems

- The University promotes courses in Indian languages wherever required. The University is also working on establishing centre for Indian knowledge system and also establishing a chair for Research on Braj Literature.

Thrust Area 10: Internationalization of Education

- The University has established an Office of International Relations and Academic Collaborations to explore opportunities for dual, twin, and joint degree programs, as well as joint research and exchange programs with foreign institutions.

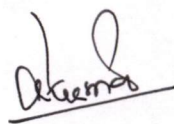


WHAT ARE THE OUTCOMES EXPECTED FROM THESE BEST PRACTICES FROM THE PERSPECTIVE OF STUDENTS at GLA UNIVERSITY, MATHURA

The expected outcomes from the implementation of these best practices at GLA University, as aligned with NEP 2020, from the perspective of students include:

1. Students will benefit from a broad-based education, integrating knowledge from various disciplines, which fosters critical thinking and problem-solving skills.
2. Exposure to diverse subjects enhances the overall intellectual growth of students, making them well-rounded individuals.
3. Students can tailor their courses to match their interests and career aspirations, allowing for a more personalized educational journey.
4. Multiple Entry and Exit Points enables students to pursue education at their own pace, earning certificates, diplomas, or degrees based on their progression.
5. By acquiring practical skills and vocational training, students become more employable and are better prepared for the job market.
6. Partnerships with industries provide students with real-world experience, internships, and job opportunities.
7. The ability to accumulate and transfer credits on Academic Bank of Credit (ABC) Portal ensures that students can continue their education without losing progress when changing institutions or Programs.
8. Online education ensures that students can access high-quality learning resources regardless of their location, making education more inclusive. Combining online and offline learning methods enhances the learning experience and provides flexibility.
9. Encouraging research and innovation helps students develop analytical and creative skills, preparing them for advanced studies and research-oriented careers.
10. Involvement in cutting-edge projects promotes practical learning and innovation.
11. Promoting regional languages in education ensures cultural preservation and makes learning more accessible to students from various linguistic backgrounds.
12. Participation in student exchange programs that broaden their academic and cultural perspectives.
13. A more personalized and flexible education system will likely result in higher levels of student satisfaction and engagement.

These outcomes aim to create a more dynamic, inclusive, and high-quality education system that equips students with the necessary skills and knowledge to thrive in a rapidly changing world.

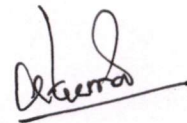


EXPECTED OUTCOMES FOR THE FACULTY

The expected outcomes for faculty from the implementation of NEP 2020 best practices at GLA University include:

1. Faculty members have access to ongoing professional development programs that help them stay updated with the latest teaching methodologies, research advancements, and technological tools.
2. Greater access to funding and resources for conducting research projects, fostering a culture of innovation and inquiry.
3. Opportunities to collaborate with industry and international partners on research initiatives, enhancing the scope and impact of their work.
4. Engaging in multidisciplinary teaching approaches allows faculty to develop more comprehensive and integrative course content.
5. Greater autonomy in designing and updating curricula to meet contemporary educational needs and standards.
6. Opportunities to mentor students in a more personalized and supportive manner, fostering stronger student-faculty relationships.
7. Use of digital and blended learning tools to create more interactive and engaging learning environments.
8. Participation in faculty exchange programs that broaden their academic and cultural perspectives.
9. Improved digital literacy through the use of online learning platforms and educational technologies, enhancing their teaching capabilities.

These outcomes aim to create a more supportive, dynamic, and fulfilling professional environment for faculty members, enabling them to contribute more effectively to the academic and research mission of GLA University while advancing their own careers and personal growth.

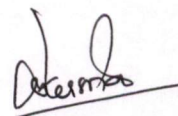


EXPECTED OUTCOMES FOR YOUR INSTITUTION AS A WHOLE

The implementation of NEP 2020 best practices at GLA University is expected to yield several positive outcomes for the institution as a whole:

1. Increased emphasis on research and innovation will boost the university's reputation as a leading research institution.
2. Graduates equipped with relevant skills and practical experience will have better job prospects, reflecting positively on the institution's ability to prepare students for the workforce.
3. A more personalized and flexible education system will likely result in higher levels of student satisfaction and engagement.
4. Strengthened partnerships with industries will lead to more collaborative projects, internships, and job placements for students.
5. Collaborations with global institutions will enhance the university's international presence and reputation and also better job and research opportunities to students.
6. Participation in exchange programs will foster a global learning environment and cultural exchange.
7. Emphasis on sustainable practices and policies within the institution will ensure long-term growth and environmental responsibility.
8. Increased research opportunities and support will lead to a higher volume of publications and research output.
9. Policies promoting equity and inclusion will create a more diverse and supportive campus environment.
10. Investment in digital infrastructure and online learning platforms will modernize the campus and enhance the learning experience.
11. Adoption of innovative teaching methods and technologies will improve teaching effectiveness and student engagement.
12. Better alignment with strategic goals and objectives will ensure the institution's mission and vision are effectively pursued.
13. Encouraging the use of local languages in education will contribute to the preservation and promotion of regional cultures and languages.

These outcomes collectively aim to position GLA University as a leader in higher education, known for its commitment to quality, innovation, inclusivity, and sustainability.



Expected outcomes for the community & other stakeholders

The implementation of NEP 2020 best practices at GLA University is expected to yield several positive outcomes for the community and other stakeholders:

1. By producing graduates with relevant skills and practical experience, the university contributes to a more skilled and employable workforce, boosting local and regional economic growth.
2. Encouraging innovation and entrepreneurship among students leads to the creation of new businesses and startups, fostering economic development.
3. Policies promoting equity and inclusion ensure that education is accessible to all, including marginalized and disadvantaged groups, leading to greater social equity.
4. Initiatives and programs aimed at supporting local communities help in addressing social issues and improving the quality of life for residents.
5. Promoting the use of local languages and preserving regional cultures through educational programs helps in maintaining cultural heritage.
6. Hosting cultural events and activities fosters a sense of community and pride in local traditions and practices.
7. Conducting research on sustainable practices and solutions benefits the community by addressing local environmental challenges.
8. Encouraging students and faculty to participate in community service and volunteer activities, fostering a culture of civic responsibility.

These outcomes aim to create a positive impact on the community and other stakeholders by promoting economic growth, social equity, cultural preservation, environmental sustainability, and overall well-being.

