GLA UNIVERSITY
MATHURA
Recognised by UGC Under Section 2(f)

Accredited with **A** Grade by **NAAC**

12-B Status from UGC
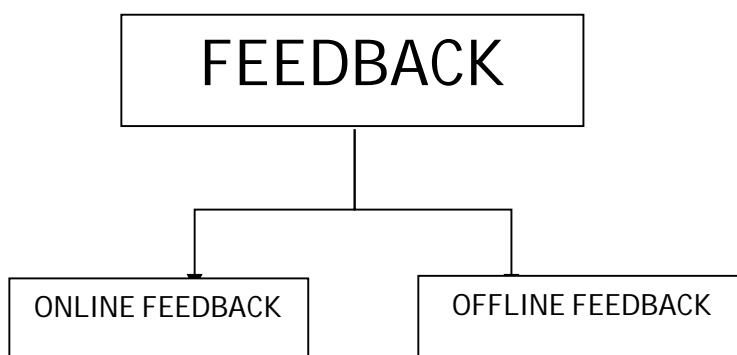
INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT'S SATISFACTION SURVEY

SESSION – 2020–21

STUDENT'S FEEDBACK

Constructive feedback is the backbone of the dynamic system prevailing in the university as it ensures student satisfaction. Suggestions and feedback are valuable and highly appreciated in order to make GLA University a better place. The students are encouraged to put forward their suggestions and rightful opinions that can make GLA University a betterplace.

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                    ┌──────────────────┐
                    │    FEEDBACK      │
                    └──────────────────┘
                             │
              ┌──────────────┴──────────────┐
      ┌───────────────┐            ┌───────────────┐
      │ ONLINE FEEDBACK│           │OFFLINE FEEDBACK│
      └───────────────┘            └───────────────┘
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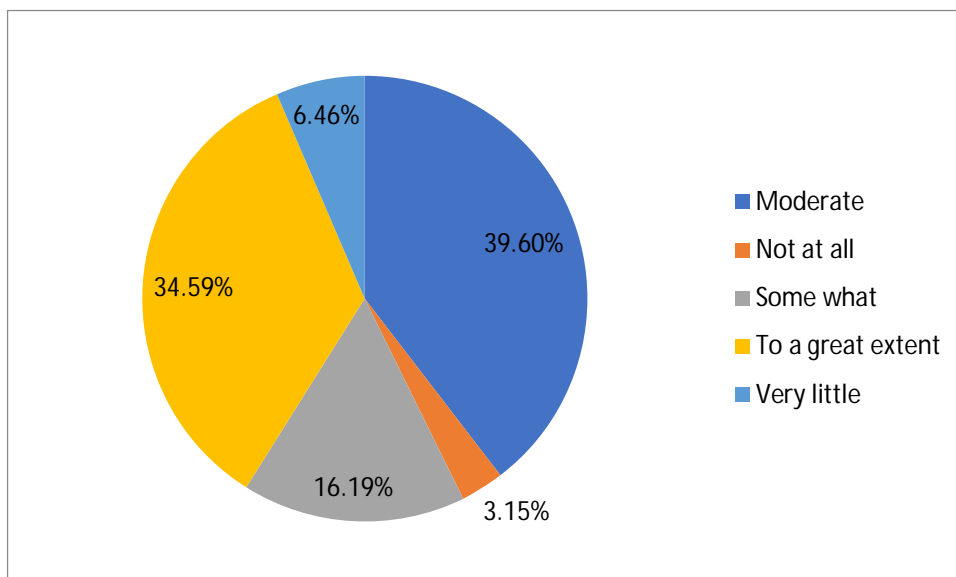
Online Feedback

Students provide valuable Feedback every semester. online through a Scientific Software- **Feedback Management Information System (FMIS).** Feedback from students is also welcomed through the University Website and/or GLAMS. The views of the students are immediately forwarded to the relevant department for effective action.
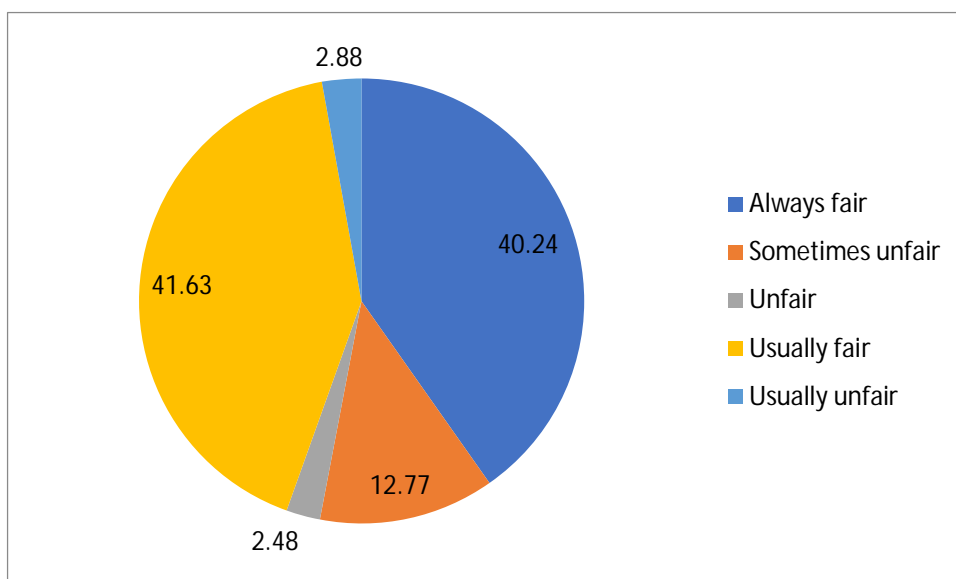
Offline Feedback

Students can give a written request regarding their concern to the appropriate authority

- Class Counselor
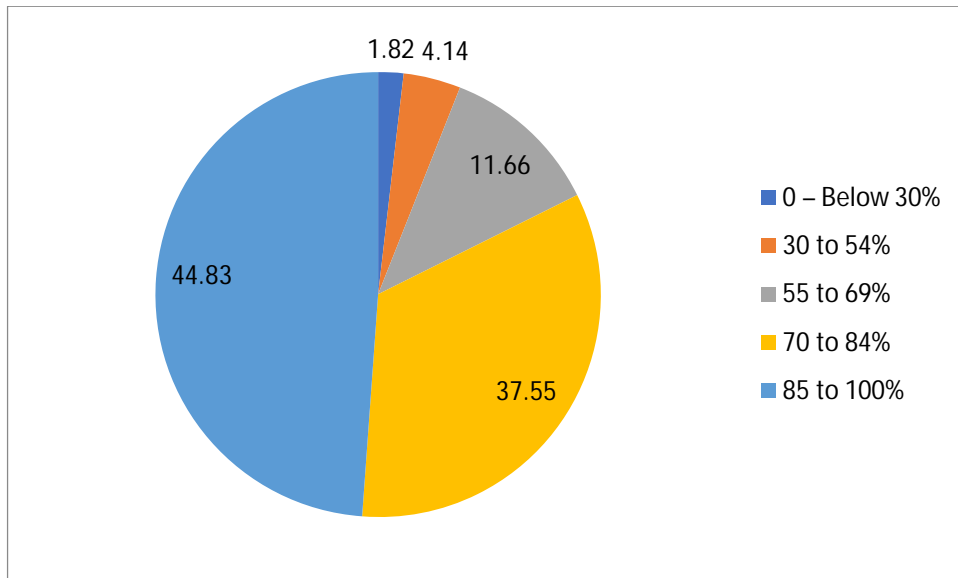- Department of Student Welfare

- HODs
- Through Suggestion Boxes

Q1. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
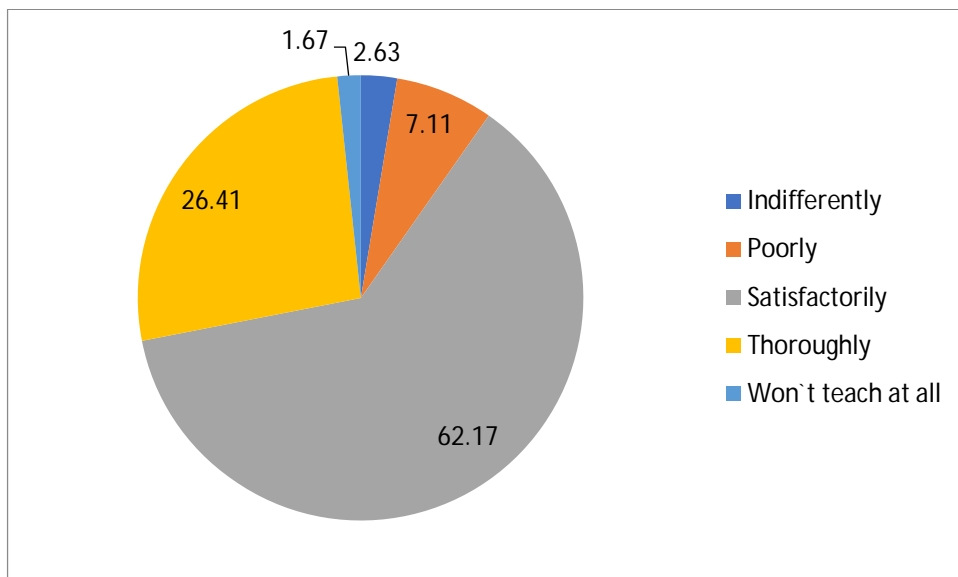

Legend:
- Moderate
- Not at all
- Some what
- To a great extent
- Very little

Values: 6.46%, 39.60%, 34.59%, 16.19%, 3.15%

Q2. Fairness of the internal evaluation process by the teachers.

Legend:
- Always fair
- Sometimes unfair
- Unfair
- Usually fair
- Usually unfair

Values: 2.88, 40.24, 41.63, 12.77, 2.48

Q3. How much of the syllabus was covered in the class?

Legend:
- 0 – Below 30%
- 30 to 54%
- 55 to 69%
- 70 to 84%
- 85 to 100%

Values: 1.82, 4.14, 11.66, 37.55, 44.83

Q4. How well did the teachers prepare for the classes?

Legend:
- Indifferently
- Poorly
- Satisfactorily
- Thoroughly
- Won`t teach at all

Values: 1.67, 2.63, 7.11, 26.41, 62.17

Q5. How well were the teachers able to communicate?

Pie chart values:
- Always effective — 43.00
- Generally ineffective — 3.81
- Just satisfactorily — 18.80
- Sometimes effective — 32.28
- Very poor communication — 2.10
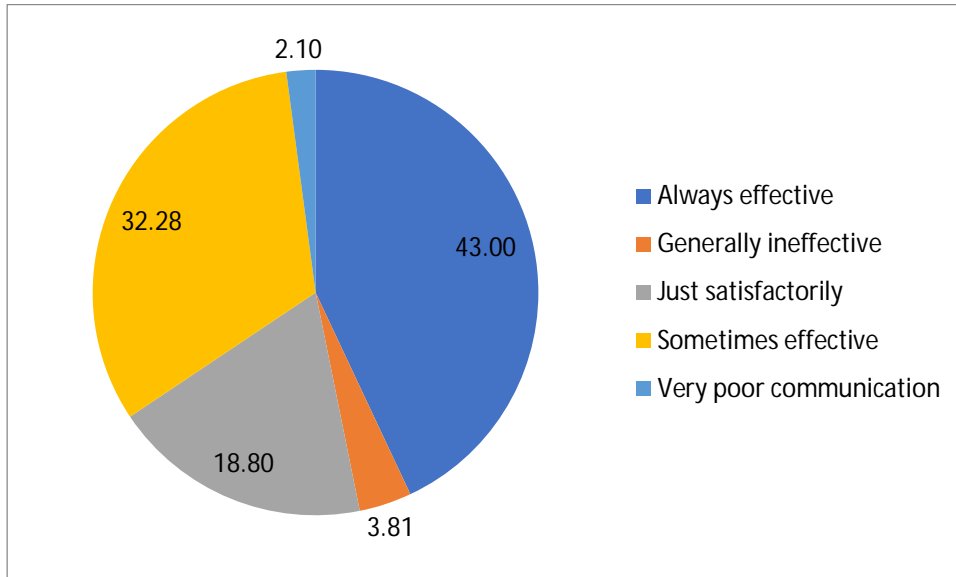
Q6. Teachers are able to identify your weaknesses and help you to overcome them.

Pie chart values:
- Every time — 32.24
- Never — 7.21
- Occasionally / Sometimes — 19.16
- Rarely — 9.78
- Usually — 31.62
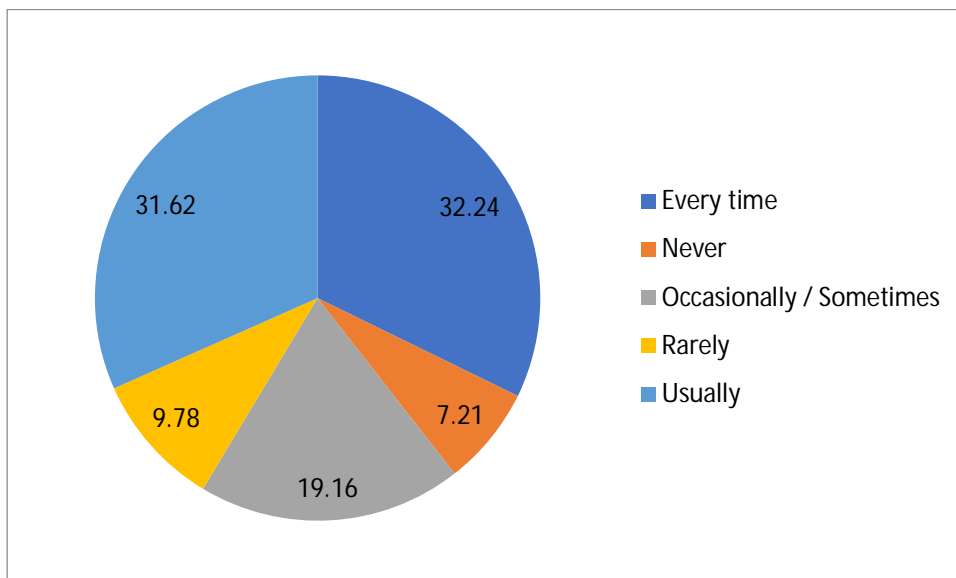
Q7. Teachers encourage you to participate in extracurricular activities.
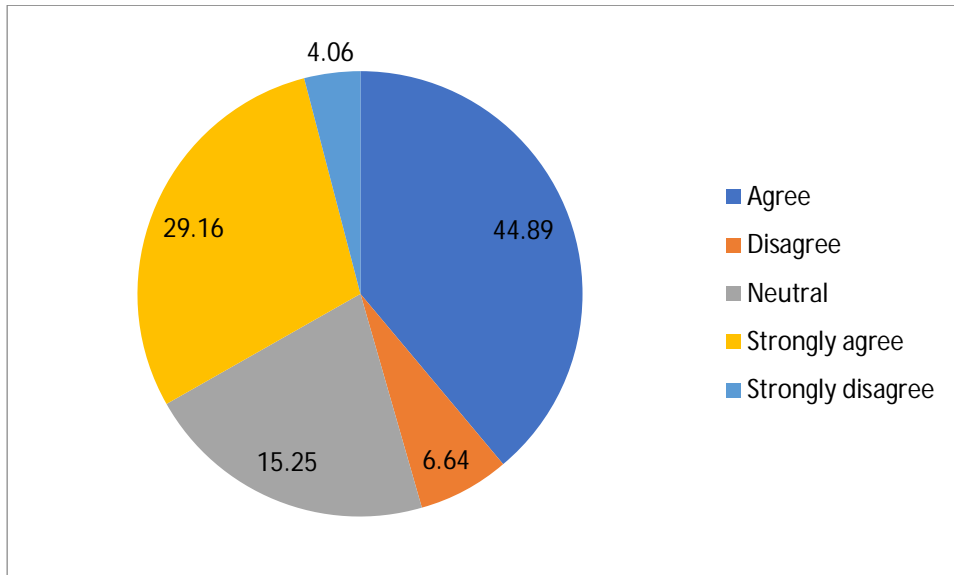

Q8. Teachers inform you about your expected competencies, course outcomes and program Outcomes.
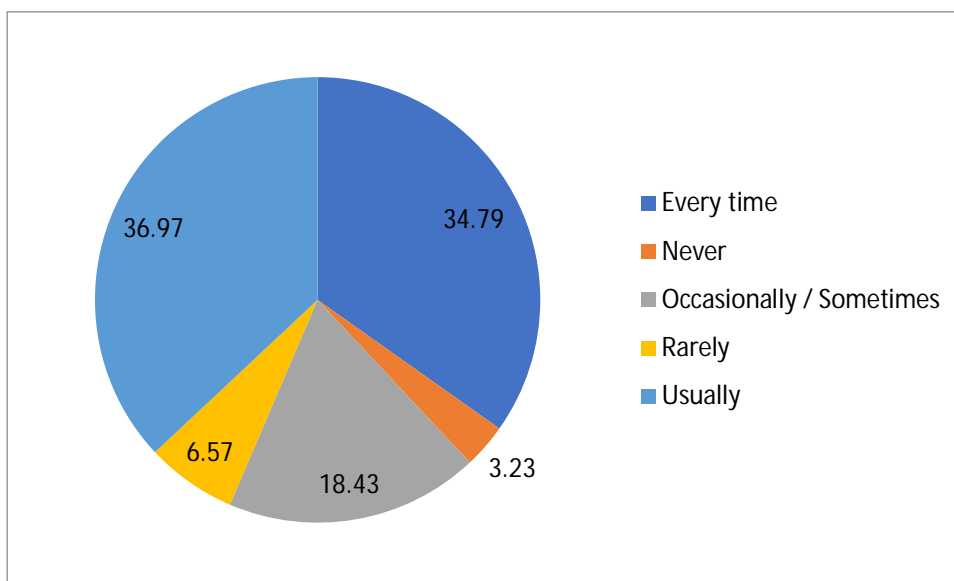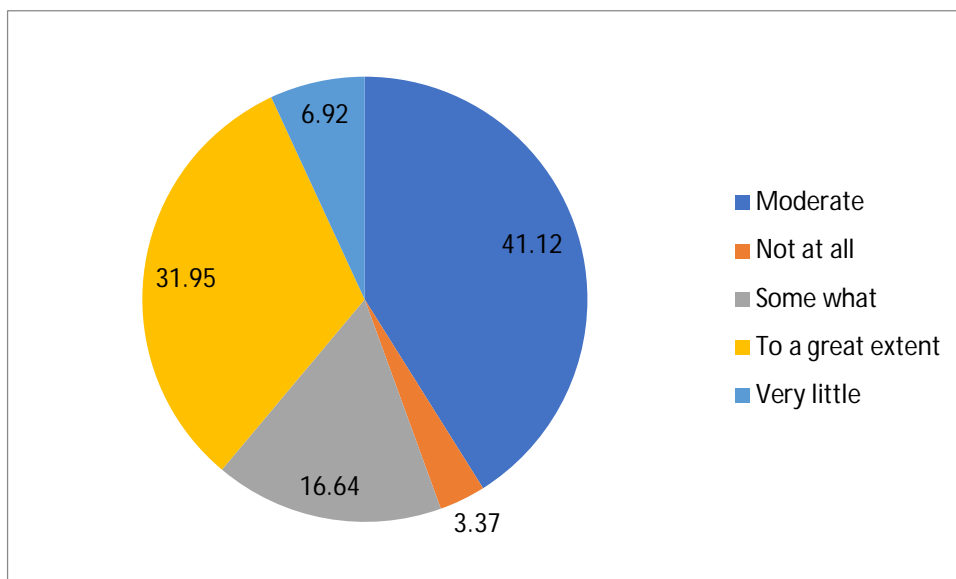
Q9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Legend:
- Never
- Often
- Rarely
- Regularly
- Sometimes

Values: 7.22, 26.35, 9.89, 36.98, 19.55
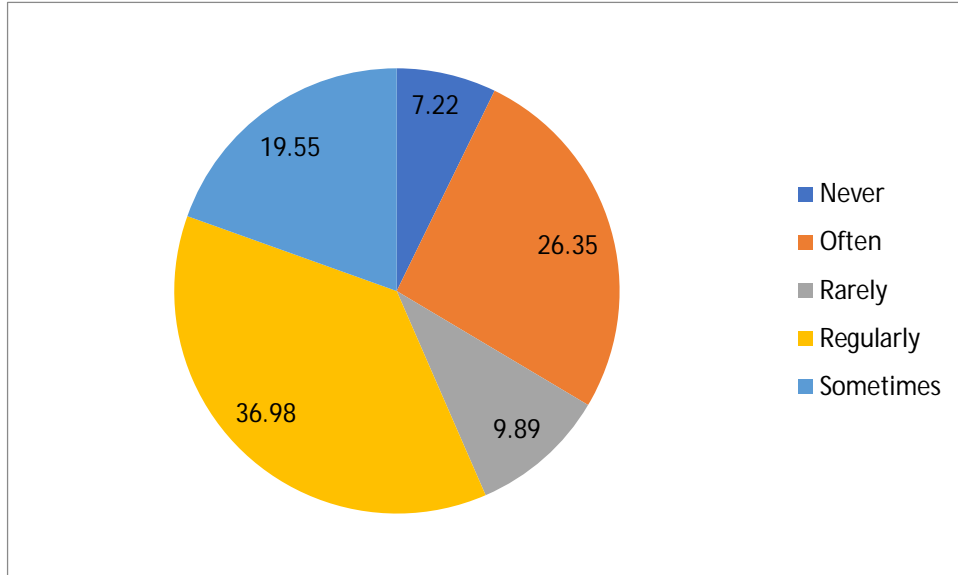
Q10. The teachers identify your strengths and encourage you with providing right level of challenges.

Legend:
- Fully
- Partially
- Reasonably
- Slightly
- Unable to

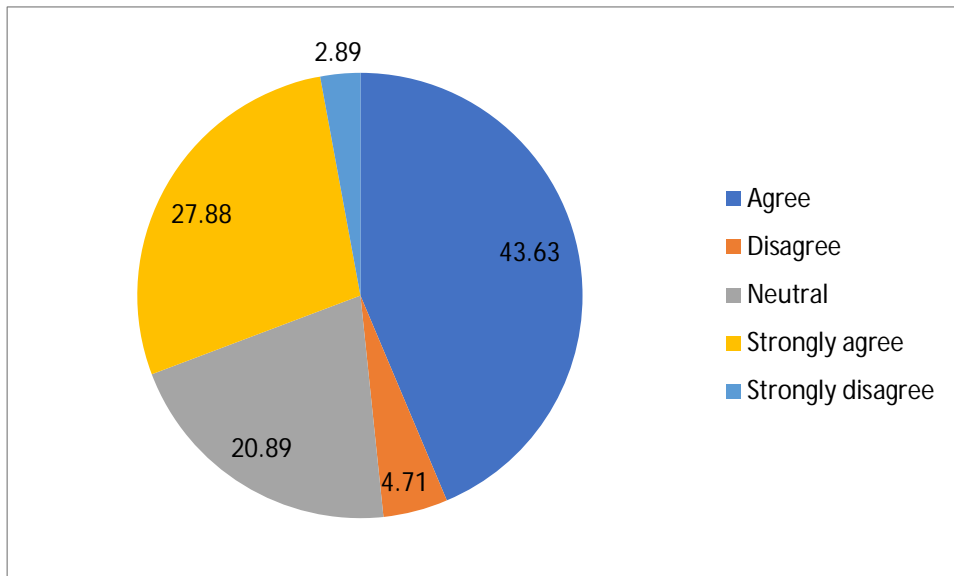Values: 34.42, 18.36, 33.32, 7.81, 6.09
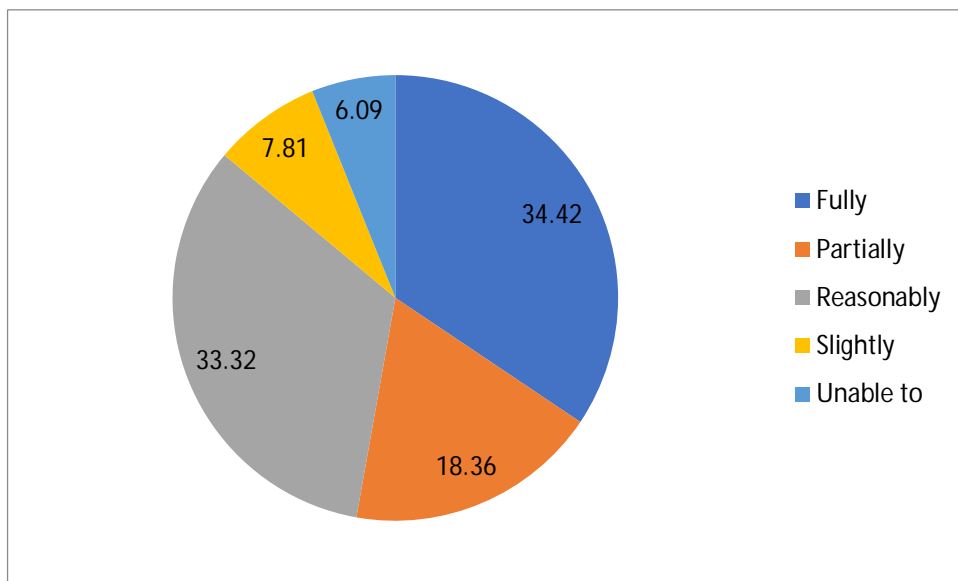
Q11. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Legend:
- Moderate
- Not at all
- Some what
- To a great extent
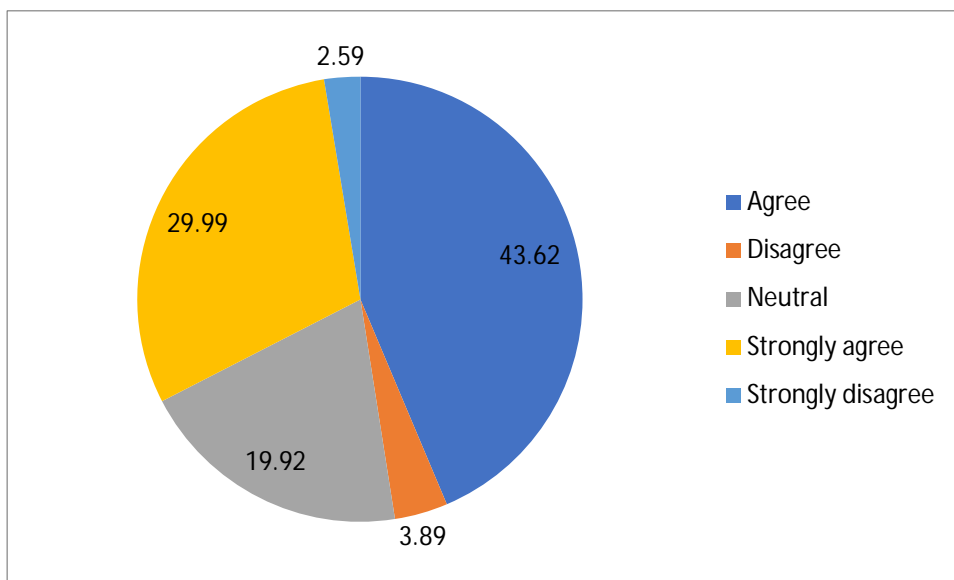- Very little

Values shown: 6.92, 41.12, 3.37, 16.64, 31.95

Q12. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
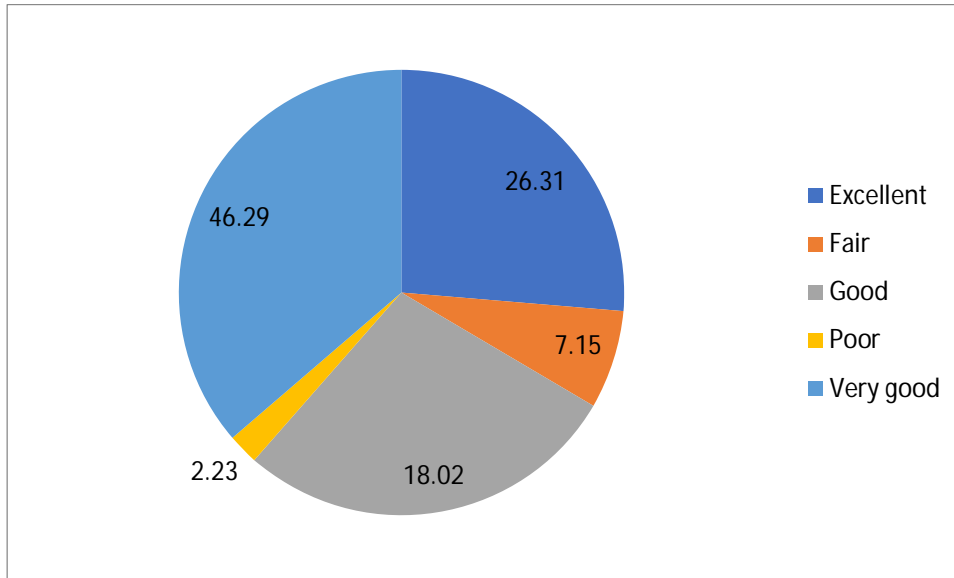

Legend:
- Agree
- Disagree
- Neutral
- Strongly agree
- Strongly disagree

Values shown: 3.18, 42.50, 4.88, 20.20, 29.23
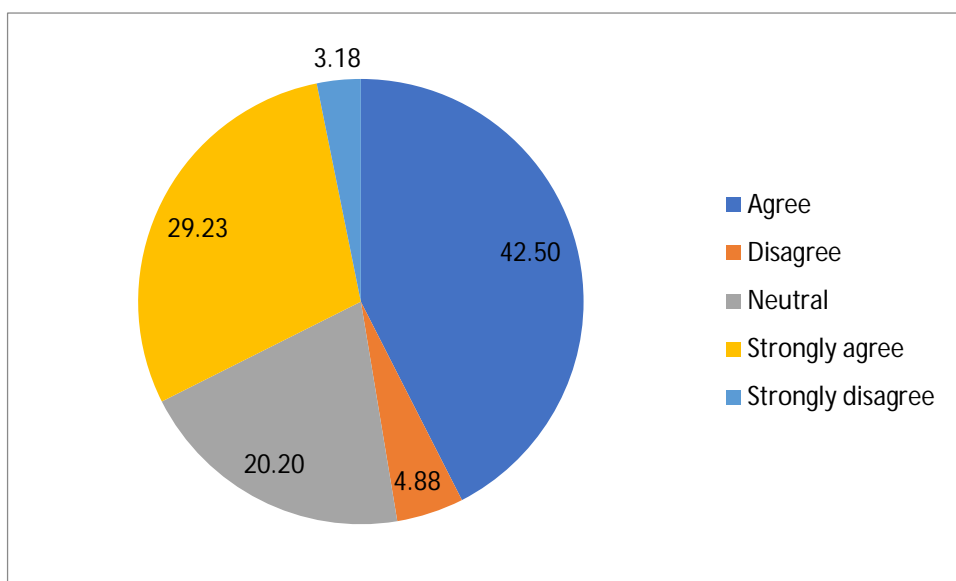
Q13. The institution provides multiple opportunities to learn and grow.

Pie chart values:
- Agree — 43.63
- Disagree — 4.71
- Neutral — 20.89
- Strongly agree — 27.88
- Strongly disagree — 2.89

Q14. The overall quality of teaching-learning process in your institute is very good.

Pie chart values:
- Agree — 43.62
- Disagree — 3.89
- Neutral — 19.92
- Strongly agree — 29.99
- Strongly disagree — 2.59

Q15. The teacher`s approach to teaching can best be described as :

Pie chart legend:
- Excellent — 26.31
- Fair — 7.15
- Good — 18.02
- Poor — 2.23
- Very good — 46.29

Q16. The teachers illustrate the concepts through examples and applications.

Pie chart legend:
- Every time — 40.76
- Never — 2.05
- Occasionally / Sometimes — 15.51
- Rarely — 4.46
- Usually — 37.22
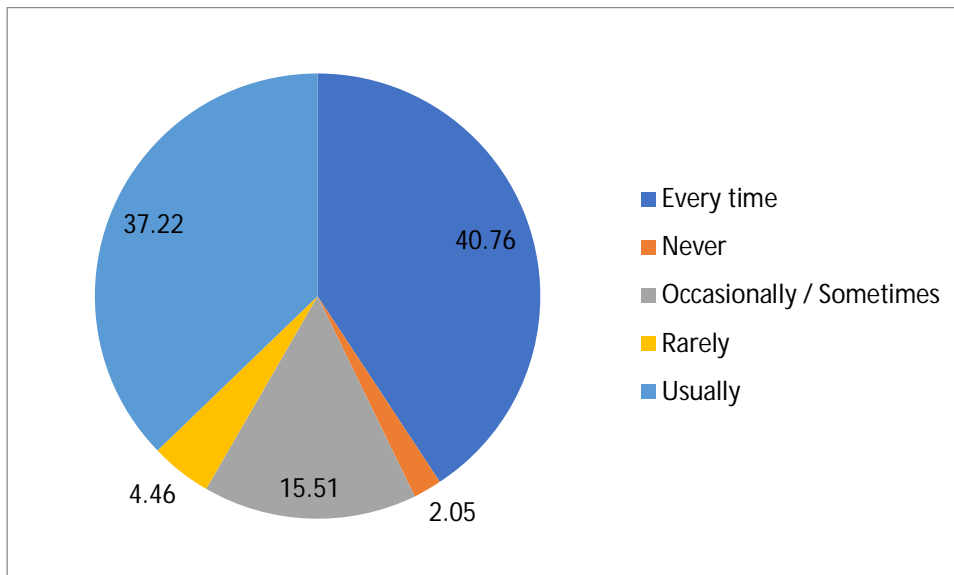
Q17. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Legend:
- Marginally
- Moderately
- Not at all
- Significantly
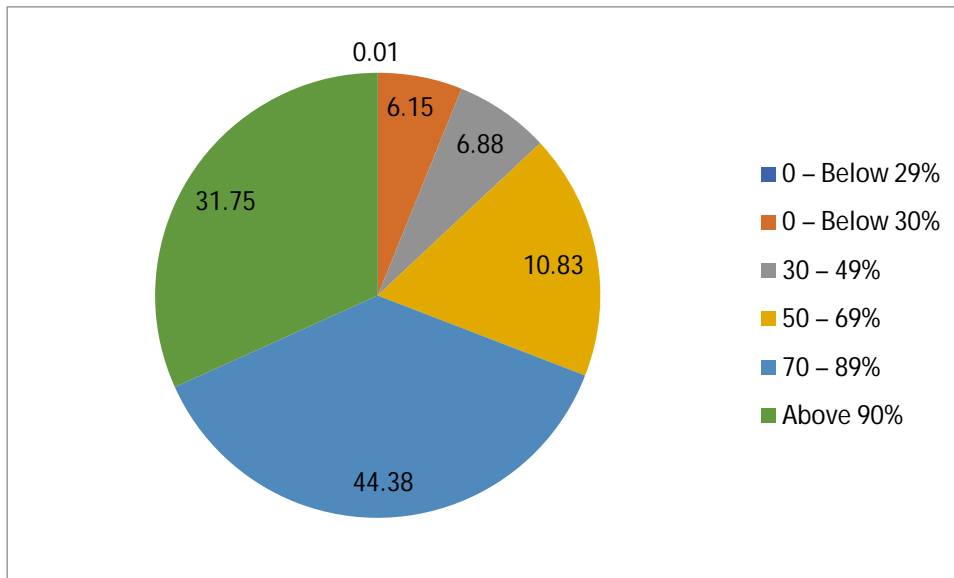- Very well

Values: 6.04, 13.48, 4.43, 26.53, 49.52
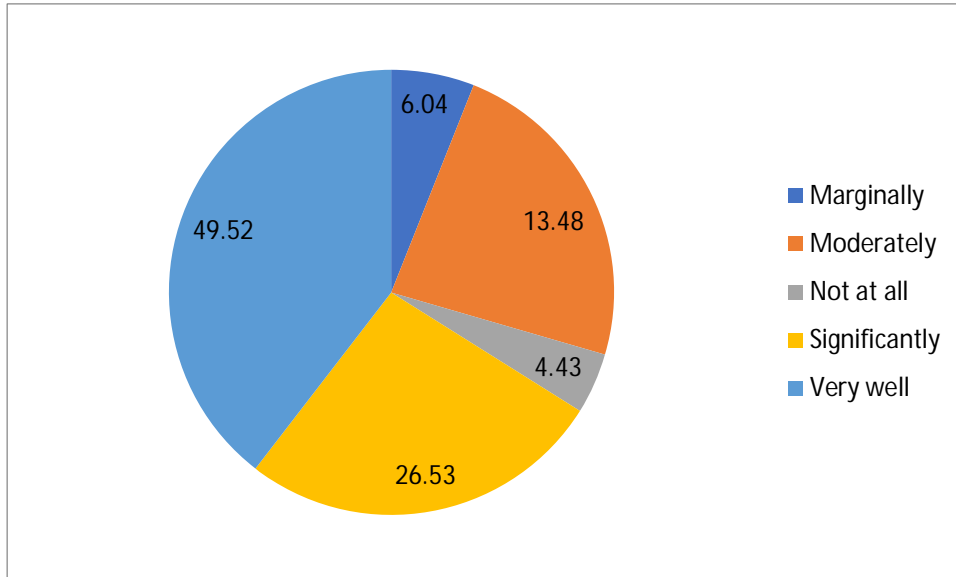
Q18. Was your performance in assignments discussed with you?

Legend:
- Every time
- Never
- Occasionally / Sometimes
- Rarely
- Usually

Values: 33.04, 8.58, 18.06, 9.67, 30.65
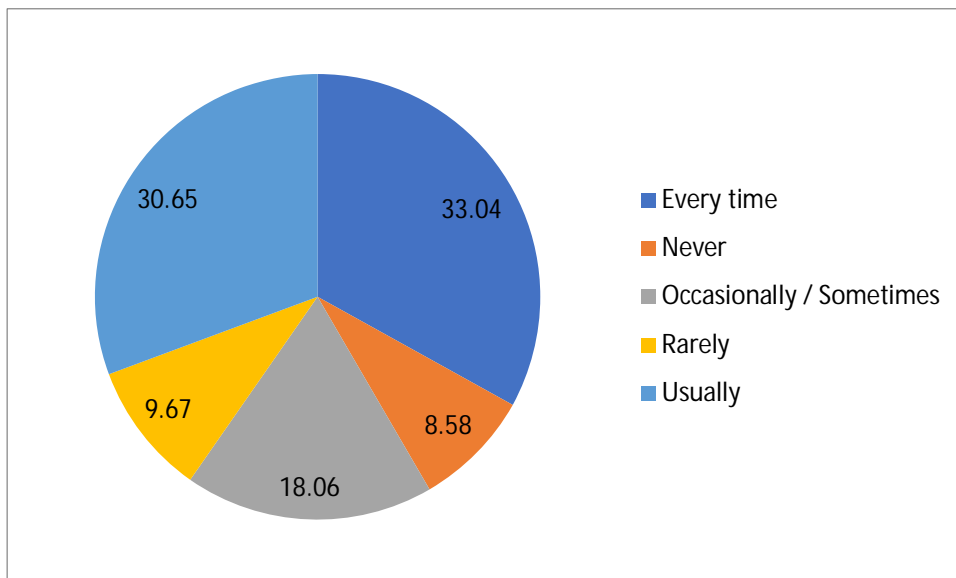
Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Legend:
- 0 – Below 29%
- 0 – Below 30%
- 30 – 49%
- 50 – 69%
- 70 – 89%
- Above 90%

Values: 0.01, 6.15, 6.88, 10.83, 44.38, 31.75

Q20. Your mentor does a necessary follow-up with an assigned task to you.

Legend:
- Every time
- I don`t have a mentor
- Occasionally / Sometimes
- Rarely
- Usually

Values: 33.90, 4.34, 17.57, 8.93, 35.25