Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GLA UNIVERSITY, MATHURA**
Name of the head of the Institution	**Prof. D.S Chauhan**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05662250903**
Mobile no.	**9557888181**
Registered Email	**registrar@gla.ac.in**
Alternate Email	**directoriqac@gla.ac.in**
Address	**17 Km stone, NH - 2,Mathura Delhi Road, PO - Chaumuhan**
City/Town	**Mathura**
State/UT	**Uttar pradesh**
Pincode	**281406**

2. Institutional Status

University	**Private**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Charul Bhatnagar**
Phone no/Alternate Phone no.	**05662250888**
Mobile no.	**7055510537**
Registered Email	**registrar@gla.ac.in**
Alternate Email	**directoriqac@gla.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gla.ac.in/iqac

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gla.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Nov-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day FDP on How to write Research Papers	**14-Apr-2017** **1**	**15**

Managing Conflicts and Teamwork for Healthy Work Environment	18-Dec-2016 6	73
Guest Lecture on IT Skills Awareness Seminar	03-Oct-2016 1	430
Workshop on Research Paper Writing and Publication Ethics	24-Sep-2016 1	88
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted Internal Academic Audit. 2. Implementation details for Choice Based Credit System were developed. 3. Feedback System was formalized. 4. Policy for Curriculum Revision was developed.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Progress in NAAC Accreditation Preparation	All the data related to SSR preparation has been finalized
Implementation of Choice Based Credit System	Necessary action has been taken to implement CBCS in the University
Progress in NAAC Peer Team visit	All steps have been taken to ensure smooth peer team visit in the university
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Feb-2017
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System GLA University, Mathura "GLAMS" is a comprehensive single point integrated Educational ERP with modules related to Administration, Academics, Knowledge Management and Communication. GLAMS is an interactive platform for all the stakeholders of the University Students, Faculty, Management, Parents, Guests and Alumni. Major Modules • Admission Management incorporates various admission related activities like Registration Entry, Admission Entry, Enrollment No. Allotment etc. including their supportive reports like Fee Structure Report, Semester Wise Subjects Report, Payment/Receipt Report or IDCard etc • Session/Academic Management allows the administrator and supportive users to manage the various activities related with academic processes. It helps to accommodate and generate various master type data such as attendance, course curriculum and their structure, time table etc • Fee Management responsible for handling the process of Fee collection from the

students as well as the fee for all sorts of admission test and other academic/nonacademic activities. • Student Online Activity Portal creates a transparency between students and university activities. It provides various kind of associated information to the student such as their dues and payment, registration, attendance progress, term and final examination results, residential information and other academic related activity. • Examination Management manages the activities of all the centre for conducting the examination. The paper checker and paper setters information in kept secret. The degrees and result records are managed. The payments of supervisory staff are also managed here. • Faculty Activity Online Portal organizes, tracks and reports on faculty accomplishments. It provides the facility to manage all the activity related to academics i.e. Attendance uploading, Assignment evaluation, follow the lecture delivery plan etc. • Alumni Activities provide the opportunity to network with passed out students, former faculty and potential employers. • Training Placement Management System automates activities of training and placement cell, provides opportunities to the student community to use collective intelligence to increase selection ratio and eases out process of creation of management information automatically. Authorizing the resumes, communicating about the various job openings to the student community, managing the corporate relationship for inviting them for the placements as well other activities, creating the placement metrics, monitoring the progress of the selection process and communicating with different users. • Discipline/Proctorial Management System matters pertaining to all acts of indiscipline are delegated to the Proctorial Board. • Library (KOHA) Integration • Human Resource Management System all the activities related to recruitment process like Offline/Online application collection, short listing, Data preparation etc is taken care of. • Payroll Management System deals with the financial aspects of employees salary, allowances, deductions, gross

pay, net pay etc. and generation of payslips for a specific period. • Hostel Management System • Transport Management System • Financial Accounting System • Purchase/Receiving/Inventory Management System • Health Management (Aarogyam) • Guest House Management System • Fire Safety Management System • Sports Management System • Grievance Management System • Postal Management System • GLAMS Mobile App

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	1500	Computer Science and Engineering	07/05/2016
Mtech	8150	Computer Science and Engineering	07/05/2016
BTech	1100	Electrical Engineering	21/05/2016
BTech	1400	Electrical & Electronics Engineering	21/05/2016
BTech	1000	Civil Engineering	28/03/2017
BCom	4500	Bachelor of Commerce	09/06/2016
BBA	4100	Bachelor of Business Administration	09/06/2016
BSc	4300	Biotechnology	15/06/2016
MSc	8430	Biotechnology	15/06/2016
MSc	8432	Microbiology & Immunology	15/06/2018
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Computer Science & Engineering	01/07/2010	Engineering Mathematics I (AHM1101)	01/07/2014
BCA	Computer Applications	01/07/2010	Programming Logic Using C (BCA1001)	01/07/2014

MCA	Computer Applications	01/07/2010	Computer Concept Programming (MCA1001)	01/07/2014
Mtech	Computer Science & Engineering	01/07/2010	Theory of Computation (MCS1101)	01/07/2014
BTech	Electrical Engineering	01/07/2010	Electrical Electronics Measurements instruments (ENE3001)	01/08/2014
Mtech	Electrical Engineering	01/07/2014	Smart grid and phasorMeasurment Techniques (MEN-3021)	01/08/2014
BTech	Mechanical Engineering	01/08/2010	Measurement and Metrology MEE 4001	01/08/2010
Mtech	Mechanical Engineering (Production)	01/08/2012	Advanced computer Aided Design MME 1001	01/08/2012
BTech	Civil Engineering	01/07/2010	Engineering Mathematics – I (AHM 1101)	01/07/2014
Mtech	Structural Engineering	01/07/2014	Advanced Mechanics of Solids (MCE 1001)	01/07/2014
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Bachelor of Business Administration	09/06/2016
BTech	Civil Engineering	24/06/2016
Mtech	Electronics & Communication Engineering	01/07/2016
BTech	Computer Engineering & Applications	07/05/2016
MCA	Computer Applications	01/07/2016
BCA	Computer Applications	01/07/2016
MSc	Microbiology & Immunology	15/06/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Computer Science and Engineering	07/05/2016
Mtech	Computer Science and Engineering	07/05/2016
BCA	Computer Applications	07/05/2016
MCA	Computer Applications	07/05/2016
BTech	Electrical Engineering	01/07/2016
BTech	Electrical & Electronics Engineering	01/07/2016
BTech	Mechanical Engineering	01/07/2016
Mtech	Production Engineering	01/07/2016
BTech	Civil Engineering	01/07/2016
MBA	Management	01/07/2016
BBA	Bachelor of Business Administration	09/06/2016
BEd	Bachelor of Education	16/08/2016
BPharm	Pharmacy	01/07/2016
BTech	Electronics & Communication Engineering	01/07/2016
Mtech	Electronics & Communication Engineering	01/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Immersion Course	16/08/2016	492
Technical Support Fundamentals	22/08/2016	136
Hands on Practice on Network Simulator	03/09/2016	145
Foundation Course on Information Technology	20/08/2016	291
Computer Networking and Interfacing	03/09/2016	147
Ethics Morality in Business	03/09/2016	145
Advanced Financing Decision	07/01/2017	135
Advanced Financing Decision	07/01/2017	135
HOSPITAL WASTE MANAGEMENT	29/04/2017	64
REHABILITATION SKILLS FOR DISABILITY	01/07/2016	70

	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Computer Science and Engineering	444
BTech	Electrical Engineering	64
BTech	Electrical Engineering	69
MBA	MBA (Dual)	391
MBA	MBA (Dual)	319
BCA	Computer Science and Engineering	117
MCA	Computer Science and Engineering	94
BBA	Bachelor of Business Administration	170
BTech	Computer Science and Engineering	309
BTech	Computer Science and Engineering	309
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The university collects feedback on curriculum aspects, courses and on teaching learning processes from various stakeholders like faculty members, students, alumni, parents of students, employers etc. The feedback system of the university helps in a) designing/revising the curricula, b) in imparting the industry-oriented knowledge to the students, and c)ensuring their employability skills, and in turn, increasing job opportunities for the students. Based on the inputs from different stakeholders, curricula are reviewed and if needed, revised by the members of the Board of Studies of various departments, and approved in Academic Council meetings. Opinions and suggestions on different curriculum aspects, courses and on teaching learning processes from alumni is taken in 'Alumni Meets', which are organized every year, and also as and when any of the alumni visits the university for guest lectures/interactions etc. The feedback from alumni helps in maintaining 360o feedback system, andin promoting linkages. Observations of national and international faculty on curricula faculty are sought through mail, online discussions and at board of studies meetings. When international faculty members visit the university to

attend workshops/seminars/conferences, the suggestions are sought for the improvement in course curriculum and teaching pedagogies. The inputs from national and international faculties make the curriculum synchronised with global and industrial needs. Over the years, the feedback from different stakeholders has been of great help in assessing the relevance of courses to industry/academics and in evaluating the strengths and weaknesses of the course contents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BBA	240	1356	215
BBA	Family Business	30	326	26
BBA	BBA (H)	90	820	80
BCom	B. Com. (H)	180	1244	171
BCA	BCA	180	1843	177
BEd	B.Ed	100	90	34
BPharm	B. Pharm.	60	945	59
BSc	B. Sc. (H) Bio-Tech.	90	320	76
BTech	Civil Engineering	60	465	56
BTech	Computer Science Engineering	660	10893	646
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	6794	1026	339	76	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
449	449	296	175	6	17
[View File of ICT Tools and resources](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee system is followed in University for effective synchronization of teachers and students at various levels so as to create a holistic environment, where educational and stress related guidance is provided by the mentor to the mentee. In this system Mentor, usually older and more experienced support the mentee, help him/her to improve abilities and skills through regular assessment, observation and by providing guidance. With regular update of student progress and performance to parents the mentor bridges the communication gap between management and parents. The faculties are allotted as mentor to a group of 30 students, a twoway communication is established so that strength and grey areas can be identified, not only educational guidance but personal problems are also dealt. Mentor collects personal information of students, monitors attendance and educational information, focuses on the need of student requirement. With the above system the performance of students can be enhanced, mentee becomes more hardworking and responsible, helps in establishing a trustworthy relation between mentee, mentor and parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7860	449	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
490	449	41	95	131

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Bhupesh Chander Semwal	Assistant Professor	Best Poster Award, IIT BHU Varansi
2016	Dilip Kumar Sharma	Professor	Certificate of Excellence, IEEE National Workshop on Research Paper Writing Publication Ethics
2017	Gitanjali Singh	Assistant Professor	Best oral presentation award in for paper presentation, National Seminar on Retail, Logistics and Supply Chain Management-issues, challenges and prospects, BHU, Varansi
2017	Kamal Shah	Assistant Professor	Resource Person in Contemporary challenges in implementation of

			CPCSEA in Research, S. N Medical College Agra
2016	Kamal Shah	Assistant Professor	Resource Person in National workshop in Recent Trends in Scientific Instrumentation with Skill Innovation and Skill Employability, AKS University Satna M.P
2017	Kuwar Mausam	Assistant Professor	Best Paper Award, Iternational Conference on Frontiers in Engineering Applied science and Technology, National Institute of Technology, Triuchirappalli
2016	Rudra Pratap Singh	Associate Professor	Gold Medal Certificate for NPTEL Course, NPTEL
2017	Shiv Kant Tiwari	Assistant Professor	Best oral presentation award in for paper presentation, National Seminar on Retail, Logistics and Supply Chain Management-issues, challenges and prospects, BHU, Varansi
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	1400	II	10/06/2017	15/06/2017
BTech	1400	I	04/01/2017	18/01/2017
BTech	1500	II	10/06/2017	15/06/2017
BTech	1500	I	04/01/2017	18/01/2017
BTech	1000	II	10/06/2017	15/06/2017

BTech	1000	I		04/01/2017	18/01/2017
BCom	4500	II		24/05/2017	31/05/2017
BCom	4500	I		19/12/2016	09/01/2017
BSc	4300	II		25/05/2017	02/06/2017
BSc	4300	I		20/12/2016	10/01/2017
			View File		

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	7920	0.37

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gla.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4600	BBA	Family Business	27	27	100
4100	BBA	BBA	171	170	99
1200	BTech	Mechanical Engineering	369	360	98
1300	BTech	Electronics And Communication Engineering	108	107	99
1100	BTech	Electrical Engineering	69	65	94
1400	BTech	Electrical And Electronics Engineering	28	28	100
1500	BTech	Computer Science Engineering	309	308	100
1000	BTech	Civil Engineering	205	202	99
4500	BCom	B. Com. (H)	97	97	100
4300	BSc	Biotechnology	48	46	96

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gla.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Rakesh K Galav	Financial Support for Advanced Study	01/08/2016	GLA University, Mathura
International	Dr. Somesh Dhamija	CEU Scholarship Programme	02/08/2016	Central European University, Budapest, Hungary
International	Prof. Anirudh Pradhan	Financial Support for Advance Research	22/08/2016	IUCAA
National	Ritu Gautam	Junior Research Fellowship	07/08/2016	UGC
National	Manoj Kumar	Financial Support for Advanced Study	01/08/2016	GLA University, Mathura
National	Mr. Sachin Goyal	Financial Support for Advanced Study	01/08/2016	GLA University, Mathura
National	RAJKUMAR SHARMA	Financial Support for Advanced Study	01/08/2016	GLA University, Mathura
National	Priyanka Garg	Financial Support for Advanced Study	01/08/2016	GLA University, Mathura
National	Mr. Subhash Chandra	Financial Support for Advanced Study	01/08/2016	GLA University, Mathura
National	Saurabh Singhal	Financial Support for Advanced Study	01/08/2016	GLA University, Mathura
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency

Sunita Bhaskar	1825	DST
Deepika Pandoi	730	UGC
Anand Kumar Gupta	730	UGC
Preeti Tarkar	730	UGC
Karuna Anand	730	RGNF - UGC
Kundan K Chaubey	730	ICMR
Juhi Pathak	730	ICAR
Geetika Gupta	730	ICAR
Nandani Sharma	1095	ICAR
Rakesh Kaushik	1095	ICAR
[View File](#)		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	720	GLA university, Mathura	5	5
Projects sponsored by the University	720	GLA University, Mathura	6	6
Projects sponsored by the University	720	GLA University, Mathura	8.4	8.4
Projects sponsored by the University	720	GLA University, Mathura	3.3	3.3
Projects sponsored by the University	720	GLA University, Mathura	5	5
Projects sponsored by the University	720	GLA University, Mathura	2.5	2.5
Projects sponsored by the University	720	GLA University, Mathura	3.5	3.5
[View File](#)				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest lecture on recent advancements in drug designing approaches	Institute of Pharmaceutical Research	10/09/2016
Guest lecture on applications of	Institute of Pharmaceutical Research	29/04/2017

nanoparticulate system in targeted drug delivery			
Workshop Fractional Calculas and its Applications (FAC-2016)	Department of Mathematics	02/09/2016	
Guest Lecture on IT Skills Awareness Seminar	Computer Engineering and Applications	03/10/2016	
Guest Lecture on New Frontiers in Cloud Computing for BigData, IoT, and Smart Cities Applications and Opportunities for Systems and Data Mining Researchers	Computer Engineering and Applications	24/12/2016	
Two day workshop on Industrial automation systems	Electrical Engineering	14/02/2017	
Two day skill development workshop on Engineering application of dSPACE	Electrical Engineering	20/12/2016	
One day FDP on How to write Research Papers	Institute of Business Management	14/04/2017	
How to Enhance Entrepreneurial Skills	Institute of Business Management	29/08/2016	
Guest lecture on Patent filling	Electronics and Communication Engineering	07/04/2017	
View File			

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate of Excellence	Mr. Mayank Srivastava	IEEE Uttar Pradesh Section	29/01/2017	Teacher
Certificate of Excellence	Dr. Dilip Kumar Sharma	IEEE National Workshop On Research Paper Writing Publication Ethics	24/09/2016	Teacher
Certificate of Appreciation	Dr. Dilip Kumar Sharma	IEEE Uttar Pradesh Section	29/01/2017	Teacher
Bharat Ratna Dr. Abdul Kalam Gold Medal Award	Prof. Anirudh Pradhan	Global Eco-Nomic Progress Research Association (Gepra)	15/10/2016	Teacher
NRDC Societal Innovation Award, 2014' For Indigenous Vaccine Against	Kundan Kumar Chaubey	National Research Development Corporation	17/03/2017	Teacher

Johne's Disease In Domestic Livestock				
NRDC Societal Innovation Award, 2014' For Indigenous Vaccine Against Johne's Disease In Domestic Livestock	Saurabh Gupta	National Research Development Corporation	17/03/2017	Teacher
NRDC Societal Innovation Award, 2014' For Indigenous Vaccine Against Johne's Disease In Domestic Livestock	S. V. Singh	National Research Development Corporation	17/03/2017	Teacher

View File

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mechanical Engineering	4
Electronics Communication Engineering	1
Physics	1
Institution of Business Management	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Engineering and Applications	7	2
International	Mechanical Engineering	20	1.75
International	Electronics and Communication Engg.	10	2.5
International	Electrical Engineering	1	0
International	Institute of Pharmaceutical Research	17	0.27

International	Biotechnology	14	0
International	Institute of Business Management	4	0
International	Department of Maths	10	1.87
International	Department of Physics	4	0
International	Department of Chemistry	6	1.2
	View File		

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of English	3
Department of Physics	1
Institute of Business Management	1
Electrical Engineering	6
Electronics and Communication Engg.	24
Mechanical Engineering	28
Computer Engineering and Applications	21
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nill	NA	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Performance augmentation in flat plate solar collector using MgO/water nanofluid	Verma, Sujit Kumar Tiwari, Arun Kumar Chauhan, Durg Singh	Verma, Sujit Kumar Tiwari, Arun Kumar Chauhan, Durg Singh	2016	65	GLA University	65
Rheological behaviour of nanofluids: A review	Sharma, Anuj Kumar Tiwari, Arun Kumar Dixit, Amit Rai	RENEWABLE SUSTAINABLE ENERGY REVIEWS	2016	167	GLA University	167

Effects of Minimum Quantity Lubrication (MQL) in machining processes using conventional and nanofluid based cutting fluids: A comprehensive review	Sharma, Anuj Kumar Tiwari, Arun Kumar Dixit, Amit Rai	JOURNAL OF CLEANER PRODUCTION	2016	197	GLA University	197
Rheological behaviour of nanofluids: A review	Sharma A.K., Tiwari A.K., Dixit A.R.	Renewable and Sustainable Energy Reviews	2016	188	GLA University	188
Design of dual stimuli responsive polymer modified magnetic nanoparticles for targeted anti-cancer drug delivery and enhanced MR imaging	Bhattacharya D., Behera B., Sahu S.K., Ananthakrishnan R., Maiti T.K., Pramanik P.	New Journal of Chemistry	2016	39	GLA University	39
Application of TiO2 nanoparticle in photocatalytic degradation of organic pollutants	Singh T., Srivastava N., Lal Singh N.	Materials Science Forum	2016	17	GLA University	17
Characterization of TiO2, Al2O3 and SiO2 Nanoparticle based Cutting Fluids	Sharma A.K., Tiwari A.K., Dixit A.R.	Materials Today: Proceedings	2016	22	GLA University	22

Characterization and experimental investigation of Al2O3 nanoparticle based cutting fluid in turning of AISI 1040 steel under minimum quantity lubrication (MQL)	Sharma A.K., Singh R.K., Dixit A.R., Tiwari A.K.	Materials Today: Proceedings	2016	64	GLA University	64
Tribological Investigation of TiO2 Nanoparticle based Cutting Fluid in Machining under Minimum Quantity Lubrication (MQL)	Sharma A.K., Tiwari A.K., Singh R.K., Dixit A.R.	Materials Today: Proceedings	2016	60	GLA University	60
Investigation of Process Parameter of EDM using Genetic Algorithm (GA) Approach for Carbon Fiber based Two Phase Epoxy composites	Mausam K., Kumar Singh P., Sharma K., Gupta R.C.	Materials Today: Proceedings	2016	33	GLA University	33

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Performa	Verma	Energy	2016	192	84	GLAU

nce augmentation in flat plate solar collector using MgO/water nanofluid	S.K., Tiwari A.K., Chauhan D.S.	Conversion and Management				
Effects of Minimum Quantity Lubrication (MQL) in machining processes using conventional and nanofluid based cutting fluids: A comprehensive review	Sharma A.K., Tiwari A.K., Dixit A.R.	Journal of Cleaner Production	2016	200	239	GLAU
A designing of random access memory using different IO standard technology	Kumar A., Sharma G.K., Agrawal T., Agrawal D.	ACM International Conference Proceeding Series	2016	123	1	GLAU
Effect of chevron angle on heat transfer performance in plate heat exchanger using ZnO/water nanofluid	Kumar V., Tiwari A.K., Ghosh S.K.	Energy Conversion and Management	2016	192	53	GLAU
Apple disease classification using color, texture and shape features from images	Dubey S.R., Jalal A.S.	Signal, Image and Video Processing	2016	42	76	GLAU

Title	Authors	Journal	Year			Affiliation
Abrogated cardioprotective effect of ischemic preconditioning in ovariectomized rat heart	Goyal A., Semwal B.C., Yadav H.N.	Human and Experimental Toxicology	2016	78	10	GLAU
A Novel investigation of building integrated photovoltaic thermal (BiPVT) system: A comparative study	Rajoria C.S., Agrawal S., Chandra S., Tiwari G.N., Chauhan D.S.	Solar Energy	2016	181	37	GLAU
Emergence and oscillation of cosmic space by joining M1-branes	Sepehri A., Rahaman F., Capozziello S., Ali A.F., Pradhan A.	European Physical Journal C	2016	198	25	GLAU
Role of atrial natriuretic peptide in ischemic preconditioning-induced cardioprotection in the diabetic rat heart	Charan K., Goyal A., Gupta J.K., Yadav H.N.	Journal of Surgical Research	2016	108	11	GLAU
Dark Energy Models in f(R, T) Theory with Variable Deceleration Parameter	Mishra R.K., Chand A., Pradhan A.	International Journal of Theoretical Physics	2016	65	26	GLAU
			View File			

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	166	Nill	50
Presented papers	27	40	Nill	Nill
Resource persons	1	Nill	Nill	Nill

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Civil Engineering	Structural Design and Drawing of Building	M/s MM Builders Ltd.	300000
Institute of Pharmaceutical Research	FTIR Sample	Vikram Kumar. Sri Sai College of Pharmacy Pathankot	3900
Institute of Pharmaceutical Research	FTIR Sample	Anukruti Dhakare. Agra Public Inst. Tech.	960
Civil Engineering	Vetting of the Structural Design of the Proposed Building in VRINDAVAN	N.P Infratech Private Limited	200000
Institute of Pharmaceutical Research	FTIR Sample	Vijay Sharma. Sai College of Pharmacy, Pathankot	840
Institute of Pharmaceutical Research	FTIR Sample	Anil Kumar. Sai College of Pharmacy, Pathankot	240
Institute of Pharmaceutical Research	FTIR Sample	Saurav Mahajan. Sai College of Pharmacy, Pathankot	720
Institute of Pharmaceutical Research	FTIR Sample	Kiran Sharma, Sri Sai College of Pharmacy, Pathankot	1080

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	Nill	Nill

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Rally	Faculty of Education,GLA University	3	46
Cloth Distribution	Aashayein, GLA University	4	480
Malaria and Dengue awareness in Adopted village-Sakna	Department of Civil Engineering	4	65
Awareness of Digital India	NSS, GLA University	1	28
National Voter Day Celebration	GLA University, Mathura	2	108
Women Day Celebration	Department of Mechanical Engineering, GLA University	3	160
Antipolythene Campaign	Department of Mechanical Engineering, GLA University	4	168
Blood donation Camp	NSS, GLA University	2	16
Matdata Jagrukta Abhiyan Rally -2017	NSS, GLA University	1	47
World Yoga Day	NSS, GLA University	2	30
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	Rotary Club, Mathura	22
Blood Donation Camp	Certificate of Appreciation	Rotary Club, Mathura	30
Blood Donation Camp	Certificate of Appreciation	Rotary Club, Mathura	34
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

NSS	Faculty of Education,GLA University	AIDS Awareness Rally	3	46
Social Welfare	Aashayen, CEA GLA University	Cloth Distribution	4	480
Swachh Bharat	Department of Civil Engineering	Malaria and Dengue awareness in Adopted village- Sakna	4	65
Digital India Movement	NSS GLA University	Awareness of Digital India	1	28
NSS	NSS GLA University	National Voter Day Celebration	2	108
Awareness Program	Department of Mechanical Engineering, GLA University	Women Day Celebration	3	160
Awareness Program	Department of Mechanical Engineering, GLA University	Antipolythene Campaign	4	168
NSS	NSS GLA University	Blood donation Camp	2	16
NSS	NSS GLA University	Matdata Jagrukta Abhiyan Rally -2017	1	47
NSS	NSS GLA University	World Yoga Day	2	30

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research activity	Kamal Shah, Sumit Chabra, Neetu Agrawal, Prabhat K Upadhyay, Sushant Km Srivastava, Neeraj Upmanyu, Pradeep Mishra	GLA University	90
Research activity	Ishan Gupta, Ahsas gOyal, Niraj Kumar Singh, Harlokesh N. Yadav, P L Sharma	GLA University	180
Research activity	Rathore P.K.S., Rathore S., Singh R.P., Agnihotri S	GLA University	300

Research Publication	"Prof. Panchanan Pramanik"	GLA University	2
Research Publication	Tripti Tripathi Durg Singh Chauhan Sanjay Kumar Singh	GLA University	33
Research Progress	Dr. Sanjay Maurya	GLA University	1
Research Publication	Basu S., Khan Y.U.	GLA University	365
Research Publication	Bajaj M., Pushkarna M.	GLA University	365
Guest Lecture	B.Sc(H)Biotech and MSc Biotech and Microbiology Studnt	GLA University	1
Research Publication	Tripti Singh, Neha Srivastava, A. K. Bhatia and P. K. Mishra.	GLA University	210

View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Industrial Training	Naps	19/06/2017	17/07/2017	ARYAN RAJ
Academic	Industrial Training	Northen Railways Carraige Wagon Workshop	07/06/2017	05/07/2017	AMITANSHU SINGH
Academic	Industrial Training	Uttar Pradesh Rajya Utpadan Nigam Limited	12/06/2017	11/07/2017	AMAN SIROHI
Academic	Industrial Training	Bharat Heavy Electrical Limited, Jhansi	08/06/2017	29/06/2017	AKASH SINGH
Academic	Industrial Training	MSME	01/06/2017	15/07/2017	ADITYA KUMAR
Academic	Industrial Training	Ntpc Limited Unchahar	03/07/2017	29/07/2017	ABHAY KUMAR VISHWAKARMA

Academic	Industrial Training	N.E. Railway, Gorakhpur	07/06/2017	06/07/2017	AAKASH DEEPAK TRIPATHI
Industries-institutional collaboration	Collaborative research project under BRNS Scheme	Bhabha Atomic Research Institute	01/06/2017	31/07/2017	GLA University & BARC Mumbai
Industries-institutional collaboration	Job training and collaborative research projects	Biozone pvt. Ltd., Chennai, Tamil Nadu	01/06/2017	31/07/2017	GLA University and BIOZONE
Industries-institutional collaboration	Collaborative research project under DBT-BIRAC Scheme	Ayurvet Pvt. Limited, Ghaziabad, (UP)	01/06/2017	31/07/2017	GLA University, DBT , ICMR
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ibm India Pvt. Limited	16/05/2017	• The objective of this Agreement is to have a number of graduating B.Tech (CS/IT) professionals skilled on IT Solutions and Industry vertical domain Technologies • GLA University and IBM are coming together to design and deliver a set of courses fo	15
Malaviya Centre For Innovation, Incubation Entrepreneurship, Iit, Bhu, Varanasi	23/05/2017	• Research collaboration, Faculty student exchange,Exchange of scholars for seminar, conferences and other academic programmes	4
Shri Guru Ram Rai Institute Of Medical Health Science, Dehradun	13/12/2016	• Both the Institutes agree to work together in the area of design development of customized modules	18

		and guidance to dissertations work for B. Sc., B. Tech., M.Sc., M. Tech., and Ph. D degrees.	
Stanley Browne Laboratory (Sbl), East Delhi	04/02/2017	• SBL, TLMTI will provide regular, short-term project training of 2-6 months duration to the students of GLA University, Mathura. • Exchange of staff and students for academic, research and training purpose.	3
Safeducate Learning Pvt Ltd New Delhi	26/04/2017	Summer training On the Job Training	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5770	4498

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha (Open Source Software)	Fully	3.22.10.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	141846	32454417	7504	3029121	149350	35483538
Reference Books	11389	2473528	1022	412548	12411	2886076
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	96	2793973	Nill	258179	96	3052152
e-Journals	290	8002674	1149	2992354	1439	10995028
Digital Database	1	617682	Nill	356461	1	974143
CD & Video	2610	Nill	2784	Nill	5394	Nill
Library Automation	3	152621	Nill	36765	3	189386
Weeding (hard & soft)	Nill	Nill	Nill	2594	Nill	2594
Others(specify)	1	23000	Nill	11500	1	34500

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Mayank Goyal	Basic System Analysis	GLALMS	08/08/2016
Mr.Sachin Goyal	Control System	GLALMS	18/08/2016
Mr. Deepak Varshney	Numerical Problems: Terzaghis Theory of Bearing Capacity	GLALMS	09/08/2016
Prof. Charul Bhatnagar	Theory of Automata Formal Languages	GLALMS	11/08/2016
Praveen Mittal	Digital Image Processing	GLALMS	11/08/2016
Ms. Mona Kumari	Software Engineering	GLALMS	02/08/2016

Mr. Saurabh Singhal	Backup Disaster Recovery	GLALMS	23/08/2016
Mr. Sachin Sharma	Distributed System	GLALMS	07/08/2016
Mr. Rishi Agrawal	Software Engineering	GLALMS	11/08/2016
Mr. Rahul Pradhan	Big Data Analytics : Introduction	GLALMS	20/08/2016
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1922	1429	1922	35	10	20	433	1000	0
Added	435	285	435	10	15	15	110	200	0
Total	2357	1714	2357	45	25	35	543	1200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System	https://www.gla.ac.in/cpage.aspx?mpgid=7&pgidtrail=256
Media Center	https://www.gla.ac.in/cpage.aspx?mpgid=7&pgidtrail=256
Recording and Editing Facility	https://www.gla.ac.in/cpage.aspx?mpgid=7&pgidtrail=256

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
571	577.54	1082	916.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university ensures proper apportionment and application of the available financial resources for maintenance and up gradation of different facilities by

holding regular meetings of various committees constituted for this purpose. Laboratory: A record related to maintenance and procurement of lab equipments are maintained by lab technicians and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of lab equipments are done by the technicians as well as by the concerned faculties. The log books are maintained for the usage of every instrument. Library: The requirement and list of books is taken from the concerned departments as well as central library and HoDs are involved at the departmental level. The proper account of visitors (students and staff) on daily basis is maintained. Sports: There are facilities of playing indoor badminton, chess, volley ball, table tennis, gym, cricket, basket ball, football and other. Students are encouraged to involve in different sports and various sports competitions are organized regularly at the university level. Computers: Computer maintenance is done regularly and nonrepairable systems are disposed off. Classrooms: University has a committee for up gradation of infrastructure and maintenance. Requirements like classroom furniture and other are submitted to the registrar by the HoDs at the departmental level. Maintenance and repair of furniture and other equipments are done regularly. With the help of full time sweepers cleanliness of class rooms is maintained. Students are inspired regarding tidiness and motivated for energy conservation by optimal use of electricity in classrooms. There are masons, technicians, carpenters, plumbers deputed by management who ensure the maintenance of classrooms and related infrastructure.

https://www.gla.ac.in/Uploads/image/430imguf_Proceduresandpoliciesformaintainingandutilizingphysical,academicandsupportfacilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GLA University Scholarship	900	30103250
Financial Support from Other Sources			
a) National	Social Welfare Dept of different states	1694	13013774
b)International	NA	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2016	470	GLA University
Remedial coaching	10/12/2016	126	GLA University
Language Lab	08/11/2016	1211	Institute of Applied Sciences and Humanities of GLA University,Mathura
Bridge courses	09/08/2016	30	GLA University

Personal Counselling	09/08/2016	1762	GLA University, National Institute of Security Market, Safeducate Learing Pvt. Ltd., Quality council of India
Entrepreneurship Cell	29/08/2016	140	E-Cell of GLA University

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Guidance for competitive examinations	184	Nill	39	Nill
2016	Career counseling	Nill	7094	Nill	1369

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
JARO Institute of Technology, Management and Research Pvt. Ltd., Mumbai	1987	1227	Hewlett Packard Enterprise, Bangalore	240	142

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2017	1	BBA - FB	Institute Business Management	MIT Pune	MBA
2017	1	BBA	Institute Business Management	Banashthali Vidyapeeth	MBA
2017	2	BBA	Institute Business Management	Bharti vidyapeeth Pune	MBA
2017	8	B.Pharm.	Institute of Pharmaceutical Research	"Institute of Pharmaceutical Research, GLA University "	M.Pharm.
2017	2	MCA	Computer Engineering and Application	GLA University	M.Tech.
2017	2	BCA	Computer Engineering and Application	GLA University, Mathura	MBA
2017	23	BCA	Computer Engineering and Application	GLA University, Mathura	MCA
2017	42	BBA	Institute Business Management	GLA University, Mathura	MBA
2017	24	B.Sc. (Hons.)	BioTechnology	GLA University, Mathura	M.Sc Micro Biology
2017	16	B.Com(H)	Institute Business Management	GLA University, Mathura	MBA

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	27
CAT	1
Any Other	11

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Prastuti 2K17	Institute	26
Teachers Day	Institute	297

Biotech Awarness Week	Institute	217	
55th National Pharmacy Week	Institute	85	
Agrata (A Mega Cultural Fest)	University	521	
DESCON 2016	University	146	
Farewell 2017	Institute	2672	
Freshers 2016	Institute	3102	
Hindi Diwas	Institute	79	
Jhoom 16- Cultural Fest	Institute	80	
View File			

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Technovation 17 (Quiz)	National	Nill	1	151200127	DHRUVA MEHROTRA
2017	Technovation 17(Extempore)	National	Nill	1	151500632	VYAKHYA PARASHAR
2016	Third Position (Kritikala)	National	Nill	1	131300069	MEGHA VERMA
2016	Third Position (Brushstrok e)	National	Nill	1	151500569	SYED SAAD TRIMIZI
2016	1st Position (Talenthunt)	National	Nill	1	131300057	FAKEHA MOIN
2017	First Position Position in MINI MILITIA (Agrata)	National	Nill	1	158410080	DAMINI SHARMA
2017	First Position Position in SOLO SONG (Agrata)	National	Nill	1	168410269	RADHA AGRAWAL
2017	First Position	National	Nill	1	158410121	GUNJAN PATHAK

	Position in SOLO DANCE (Agrata)						
2017	GOLD	National	1	Nill	141400015	MUKUL BHATIA
2017	SILVER	National	1	Nill	131300107, 141300099	SAKET SAVARNA, PALAK TIWARI

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To empower students in gaining leadership qualities, rules, regulations and execution skills, the University provides a platform for their active participation in various academic administrative bodies. The representation of students in academic and administrative bodies of the university ensures augmentation of various infrastructural, academic and administrative activities for students' benefit and welfare. Together with university administration, students have been actively and smoothly running sports, cultural, social, literary activities. Initiatives taken by students in organizing various club activities under the aegis of Poetry Club, Literario Club, Saturangle – the Debate Club, Ninad – the Music Club, Nature Club, Film Club, Science Club, Robotics Club, Chess club, Dance Club, National Service Scheme, National Cadet Core have given amazing results in terms of allround development of the students of the University. Besides, schemes like Swachh Bharat Abhiyan, Blood Donation Camps, Annual International Sports Meets etc. fill them with a sense of social responsibilities and belongingness. Representation of students of every department in academic administrative committees not only enhances their managerial and other relevant skills in them but also bring name and fame to the university. Almost every club of the university has its student selected through interviews under the mentorship of their teachers. The club comprises President, Vice President, Secretary, Joint Secretary, Treasurer and other working committee members. The activities of these clubs are monitored by faculty members responsible for the smooth conduct of the events. Under the guidance of faculty mentors, these students play a dominant role in fine arts, sports and other cocurricular activities as well. Among the major cocurricular activities organized by these student clubs include TEDx Lectures by experts, Seminars, Workshops, Symposium, Conferences, etc to develop their personality and skills. Speeches by eminent speakers and industrialist on topics relevant to current educational scenario help them in their allround development. Besides, they also observe important days Religious and Cultural Festivals (such as Dandiya, Navaratri, etc.), International Women's Day, International Yoga Day, Sports Day, Teachers Day, Freshers Day, Farewell Party, World Pharmacy Day, Engineers' Day, etc. Students from each department participate in faculty, infrastructural and other feedback. Their views and suggestions with respect to the faculty, subjects, syllabus and other things related to the class and infrastructure help the teacher and university administration keep track of maintenance of quality education and facilities provided to them. The university provides necessary support to these students in organizing coordinating the events. It encourages them develop their various skills through these activities and make them real heroes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GLA University Alumni Association makes the expert structure, which causes the graduated class to get related with one another. When the new century rolled over, passing by the evolving times, endeavors were made to formalize the graduated class relationship with all around looked after records. This overall phase of graduated class affiliation goes about as a stage for all the graduated class individuals by building up their internal gifts just as by expanding the assistance with one another. Hence, it makes ready to build up, enhance constantly the aptitudes of each former student part all through their lifetime. Yearly a gathering of graduated class meets in the grounds for several days, visits the forthcoming framework and offices, connect with the personnel and understudies. City savvy parts (Bangalore, Delhi NCR and Pune) of the affiliation likewise exist where the graduated class of GLA University holds parley regularly. The principle targets of affiliation are: 1.To advance and cultivate common valuable co-operation among Alumni and the University. 2. To support the development of provincial sections to build cooperation of Alumni 3.To urge the Alumni to look into the cycle and advancement of University. 4. To mastermind and support in arrangement exercises for the understudies of University 5. To support the understudies of the University and individuals from the Association for research improvement work in different fields like designing, PC Industrialization and so on 6. To tutor the understudies of the University for advanced education, improvement of character and being GOOD residents. 7. To trade proficient information, coordinate specialized meetings, classes, workshops and instructional classes. To speak to and partake in such courses, gatherings, workshops or gatherings directed by different Engineering and expert Associations 8. To empower the students of the University to become business visionaries. 9. To manage understudies of the college on different expert roads accessible and uphold them through different exercises, for example, master exhortation, workshops, visit and so forth 10. Advance the Industry University communication to overcome any issues between industry necessities and training offered and upgrade understudies employability. 11. To help and help other provincial bodies for preparing programs in business advancement, with assets accessible with affiliation. 12. To energize and uphold understudies of the University in games, social and extra-curricular exercises. 13. To offer clinical help to existing and resigned educating and nonteaching staff. 14. To arrange banters on different social issues. 15. To help and guide understudies and ex students of the University for Anti-drug, anti-ragging, and some other standoffish exercises 16. To distribute books, periodicals for public interest.

5.4.2 – No. of registered Alumni:

2798

5.4.3 – Alumni contribution during the year (in Rupees) :

4552200

5.4.4 – Meetings/activities organized by Alumni Association :

10

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i) The University has delegated enough authority to all Directors, Deans and Heads of the departments so as to carry out all the routine tasks of the

university smoothly and efficiently. The Annual calendar, for all curricular, co-curricular and extracurricular activities, in consultation with all concerned, is prepared well in advance before the commencement of each academic year. Departmental Planning Committees prepare the annual requirements of the department both in terms of recurring and non-recurring items. Every faculty member is encouraged to give his/her requirement with proper justifications so that a prioritized list can be prepared for further processing. Final document is submitted to University Planning Board for aggregating the requirements of the University as a whole. Department level Examination Committee takes care of activities related to preparation of list of paper setters, moderation work (if any), and preparation of invigilation duty roaster, nominating flying squad members and smooth conduction of examinations. Faculty members are nominated to this committee on rotation basis so that everyone gets exposure. Board of Studies for every department has been constituted under the chairmanship of the head of the concerned department. External members from academic institutions and industries are also members of this board. All academic discussions related to existing programme upgradation, introduction of new programmes for future, requirement of faculty members are held in this board. Normally the board meets once in a semester. Recommendations of BoS are further discussed in Academic Council for final approval. ii) Every department has clubs for various technical and cultural events. These are mentored by faculty members and managed by students. Such initiatives have played crucial role in the holistic development of students' personality. Annual competitions are organised so that students can showcase their unique skills. Mess facility in the hostels is totally managed by students. Selection of mess staff, menu preparation, raw material procurement etc. is all decided by mess committee of resident students. This helps in greater satisfaction among the students as they are involved in all decision making. Students are involved in placement activities of the University. Peer training, soft-skill sessions, group discussion etc. are organised by and for students regularly. Digital platforms are also used for knowledge sharing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Preparation for admission of students is a continuous process. Regular interaction with school/ college students (potential candidates) through dedicated officers are carried out. They provide details about career in different fields. All relevant information about admission is uploaded on the University website by January end. Online registration starts in February for appearing in Entrance test of the University. Qualified counsellors clarify the doubts of online and onsite students. Admitted students are also provided with study material for their weak area before they come for classes. All guidelines as prescribed by regulatory authorities are followed.

Industry Interaction / Collaboration	Every faculty member is expected to associate herself/himself with at least one Industry and understand their need. Live project proposals are developed so that both students and faculty are benefitted. This also helps in placement/ summer training offers. Guest lecturers from Industry personnel are an integral part of teaching learning process. Feedback from personnels of all recruiters about shortcomings of student is collected and worked upon regularly. Industry experts are members of Board of Studies, Academic Council, Executive Council and Court of the University.
Human Resource Management	All faculty members are expected to attend and present their papers in conferences. University meets the expenditure. Regular training programme for Non-Teaching employees is organised. Study leave for acquiring higher qualification is given to all faculty members. Other staffs are encouraged to take up courses at the University as a part-time student for their progress. Best faculty and best department awards are given every year to acknowledge good work.
Library, ICT and Physical Infrastructure / Instrumentation	Regular addition of new text books, print journals and other reference material are done. On line journals, E Books and other material are subscribed. Usage pattern of these are analysed. Students are encouraged to utilize online book search facility. Research scholars can access the books from their place of work. Library is now open for 20 hrs every day. Specialised services are provided by dedicated library staff for all users. University has developed in-house software for various office works and now paper movement is minimal. Centralised Instrument Section for high value instruments has been established. Trained staff help the users operate the equipment.
Research and Development	Research fellowships for full time scholars have been introduced for all departments. Post-Doctoral fellowship has been instituted for excellent researchers. Incentive for quality publication has been substantially increased. Students, faculty and other staff are encouraged to present their paper in reputed conferences. Seed

	money for research is provided to all faculty members. Academic collaboration, patent filing, consultancy assignments, student and faculty exchange programmes are going on. Suitable support from University is provided.
Examination and Evaluation	Examination and evaluation system for the First-year students have been tweaked from this academic year. Now only one mid semester examination is being conducted in place of two so as to give more time to new students to understand University culture and also academic system. Five marks have been kept for attendance in the class. Incentive for attending more and more class is now being given. External evaluation of "J" (Project) component subjects by industry experts has been introduced.
Teaching and Learning	CBCS has been implemented for all programmes of the University. Faculty advisers have been assigned for each student so that s/he can be guided for her/his proper progression. Project components have been added in selected subjects along with practical so that students are encouraged to design and fabricate their new ideas. These subjects have higher credit points and are being offered to students who have shown excellence in earlier semesters. Students are encouraged to take one online course under the supervision of a dedicated faculty member. Department decides the course offerings and notifies the student to register for the course. NPTEL, SWAYAM, Coursera etc. platforms are being used.
Curriculum Development	Continuous curriculum development is key to success of any programme. Every department closely interacts with employers, alumni and academicians for upgrading the syllabus. Board of Studies meets every semester to look into the new requirements and recommends changes and modifications. New laboratory experiments, online material, relevant industrial exposure etc. are incorporated so that students get latest technical knowledge.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Most of the administrative activities

	are now done through GLAMS modules. Leave applications, transport booking, guest house booking, application for obtaining advance, bill submission etc all are now done online. This has drastically cut paper work, increased speed of decisions and timely action. Student's attendance in hostels, interaction with their parents, medical record of student and any other information can be accessed online. This has given great satisfaction to parents. Employees can see their attendance, leave record, PF contribution etc. online. The system has been working excellently.
Finance and Accounts	This area has been completely automated and all modules have been integrated. Budget preparation and monitoring, salary preparation and sending individual salary slips, all advance requirement, bill submission and processing of bills, student fee deposit and issue of receipts, Income Tax deduction and deposit, PF deduction and deposit, examination related payments, conference and workshop accounting, consultancy, accounting mess bill accounting etc. all have been automated.
Student Admission and Support	All information related to students are captured online and are accessible to authorised persons only. Some of these are: basic information about students, her / his qualification, address, parent's details, Adhaar and PAN no., mobile no., attendance details, progression details, hostel details, any special information / requirements placement details etc. Students and their parents can view all information as and when desired, faculty adviser keeps a close watch on progression of student and takes necessary corrective action.
Examination	Examination related activities are all carried out through online modules developed in GALMS. Initially, just after the admission, all relevant information about a student is captured and validated. Subject mapping is done by Faculty Adviser. Attendance records are analysed for being eligible to appear in examination. Internal and external paper setting are done through password protected file to be opened by Controller of Examination. Examination

	centre takes care of invigilators' allocation, evaluation of answer scripts, uploading the marks, declaration of results, analysis of marks, final result preparation, bill payments, degree and diploma preparation etc.
Planning and Development	All activities related to next year's planning for augmentation, departmental budget requirements, faculty and other human resource planning are now done through software modules developed in-house. All data is captured and analysed to arrive at optimum decisions. This has reduced paper work and also time needed for analysis. Regular monitoring of budgeted expenditure and deciding on corrective action is also undertaken through application of ICT. Purchase follow up, bills payable and fees receivable modules are helping in cash flow management.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Raisul Islam	"Research Methodology and Data analysis using SPSS and AMOS" at Jamia Hamdard New Delhi	GLA University	5700
2017	Subhash Chandra	Workshop on PVSyst and PVSol	GLA University	7552
2017	Vikash Kumar	Workshop on Recent Trends in Microwave and Photonic Technology, Indian Institute of Technology, ISM Dhanbad	GLA University	16678
2017	Alok Bharadwaj	Workshop on "Implementation of DNA sequencing and Sequence	Centre of Excellence in Biotechnology, M.P. Council of Science	6360

2017	Aditya Saxena	Workshop on "Genomics, Proteomics, Drug design and High Performance Computing	SCFBio, IIT, Delhi	10000
2017	Alok Bharadwaj	National Conference on Biotechnology Environment (NCBE-2017)	AMU, Aligarh	2708
2017	Anjana Goel	3rd Euro Global Conference on Infectious Diseases	Frankfurt, Germany	60000
2017	Vishal Khandelwal	National Symposium on Current Trends in Research in Biotic Systems	North Eastern Hill university Shillong	12862
2017	Pradeep Kumar Choudhary	National Symposium on Current Trends in Research in Biotic Systems	North Eastern Hill university Shillong	12862
2017	NitinWahi	Int. Conf.: "Current trends in biotechnology"	DUVASU, Mathura	8500
		[View File]()		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Professional Development Programme on C-Language	Nill	20/10/2016	25/10/2016	9	Nill
2017	Professional Development Programme	Nill	10/04/2017	15/04/2017	9	Nill

		on primavera Training					
2016	Recent Advancement in Drug Designing Approaches	Nill	10/09/2016	10/09/2016		15	Nill
2016	Sophisticated Analytical Instruments	Nill	03/10/2016	08/10/2016		18	Nill
2016	Understanding the Self	Nill	07/10/2016	08/10/2016		98	Nill
2017	Nill	Training of Nursing Staff on Communication @ Nayati	16/02/2017	16/02/2017		Nill	25
2016	Nill	ATP on Task Scheduling And Stress Minimization At Workplace	15/10/2016	15/10/2016		Nill	28
2017	Nill	ATP on Basic Technological Skills for Daily Office Management	15/04/2017	15/04/2017		Nill	26
2016	Nill	Workshop on installation Ubuntu (Single boot, Dual Boot and Partition managing)	08/10/2016	08/10/2016		Nill	19
2016	Nill	Workshop on Database Management System	15/10/2016	15/10/2016		Nill	19
			View File				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Phonetics and Phonology	26	23/05/2017	28/05/2017	6
Power Electronics for Smart Grid and Renewable Energy Control	2	15/05/2017	19/05/2017	5
STC on New Trends in Power System Protection and Control Techniques	4	26/06/2017	30/06/2017	5
Workshop on Labview Core 1 Core 2 Training at NI Systems India Pvt. Ltd, New Delhi	4	27/03/2017	31/03/2017	5
Workshop onInformation Security and Digital Forensics (ISDF-2017), Organized by NSIT, New Delhi	5	05/06/2017	09/06/2017	5
Workshop on Data Analytics and Machine Learning with R, Organized by department of CSE, MNNIT, Allahabad	5	29/05/2017	02/06/2017	5
Workshop on Biomedical Image Analysis Under Global Initiative of Academic Networks(GIAN), MHRD Govt. of India held at IIT Roorkee	2	09/01/2017	13/01/2017	5
Workshop on Winter School on Python Organized by Department of	14	26/12/2016	31/12/2016	6

CEA, GLA University, Mathura				
Sophisticated Analytical Instruments	6	03/10/2016	08/10/2016	6
An effective methodology for skill development in research paper writing	1	21/07/2016	26/07/2016	6

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
351	351	848	848

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Provident Fund • Group Medical Insurance • Financial Support to attend Conferences, Workshops etc • Accidental Policy • Study Leave • Concession in Tuition fee for Children of faculty	• Provident Fund • Group Medical Insurance • Training Programs for Skill Enhancement • Accidental Policy • Concession in Tuition fee for Children of faculty	• Financial Support to attend Conferences, Workshops etc • Accidental Policy • Tution Fee concession to economically weaker students • Training Department for Placement Preparation • Placement Cell • Award to Meritorious Students • PG Scholarship • Free on Campus Medical Facility • 50 Tution Fee waiver if earning member of the family dies

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of financial activities of the University is regularly conducted periodically by Finance Officer and Accounts Officer to identify the level of adherence of standard procedure and policies adopted by the University. The corrective measures are taken for any irregularities or omission detected during the course of day-to-day financial activities. All financial transactions pertaining to receipt and expenditures for academic and not academic, and for consumable and non-consumable nature are reconciled. External financial audit of the University is conducted by the competent chartered accountant periodically. University ensures appropriate corrective measures are implemented based on the findings identified in the external audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
Nill	Nill	Nill
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NOT APPLICABLE

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- GLA University remains in regular contact with the parents / guardians of all students. Apart from conventional means like speed post, it even uses today's social media including WhatsApp groups. • Parents / guardians are more than welcome to come to University and see for themselves the progress being made by their ward. All arrangements for their comfortable stay at the University are made. Finally, their feedback is taken which is seriously considered and is implemented to the extent possible. • A Parent Portal has been developed from where parents can check the attendance of their wards.

6.5.4 – Development programmes for support staff (at least three)

1) Choice based credit system (CBCS) has been implement post accreditation. 2) Student Grievance Cell, Counselling Centre has been established post accreditation. 3) IPR cell has been established post accreditation. 4) Consultancy cell has been established post accreditation.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Choice based credit system (CBCS) has been implement post accrediation. 2) Student grivience cell, councelling center has been established post accrediation. 3) IPR cell has been established post accrediation. 4) Consultancy cell has been established post accrediation.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Research	24/09/2016	24/09/2016	24/09/2016	88

Year	Title				
	Paper Writing and Publication Ethics (Technically Sponsored by IEEE , IEEE Uttar Pradesh Section, IEEE Computer Society GLA University Student Branch Chapter IEEE U.P. Section Young Professional Affinity Group)				
2016	Guest Lecture on IT Skills Awareness Seminar	03/10/2016	03/10/2016	03/10/2016	430
2017	One day FDP on How to write Research Papers	14/04/2017	14/04/2017	14/04/2017	15
2016	Six Day FDP on "Managing Conflicts and Teamwork for Healthy Work Environment"	18/12/2016	18/12/2016	23/12/2016	73
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender bias and impact on young girls	27/02/2017	27/02/2017	6	16
Three-day Gender Equity	28/01/2017	30/01/2017	11	22

Program				
Women Security Program	14/01/2017	14/01/2017	15	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources : 10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	6
Ramp/Rails	Yes	7
Rest Rooms	Yes	7
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	1	22/11/2016	1	Community visit	Health awareness in Raya village, Dharamshala Road, Raya, Mathura	4
2016	Nill	1	23/11/2016	1	Community visit	Health awareness in village school K.R Secondary school, Mathura	4
2016	Nill	1	26/11/2016	1	Community visit	Health awareness in village school Baba Kadhera Singh Vidya Mandir,	4

						Sonkh, Mathura	
2016	2	Nill	15/08/2016	1	Independence Day (Ninad)	local and national issues	15
2017	Nill	Nill	26/01/2017	1	Republic Day (Ninad)	local and national issues	20
2016	Nill	3	07/10/2016	1	Mata Ki Chowki (Ninad)	local participants	20
2016	Nill	Nill	04/12/2016	1	Battle of Bands (Ninad)	local participants	3
2016	1	Nill	19/11/2016	1	Environment Awareness Campaign	out of waste product ideas	127
2016	Nill	4	21/11/2016	1	Community visit	Health awareness in village Ajhai	4
2017	Nill	Nill	08/03/2017	1	Swaranjali (Ninad)	local participants and local musical forms	20
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Research Paper Writing Publications Ethics	24/09/2016	24/09/2016	30
Lecture on Human Values Professional ethics	10/02/2017	10/02/2017	50
	View File		

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Rain water harvesting is done in university campus. The details of which are as follows: 200pits of 25 feet, 17 pits of 100 feet. 2) Sewage treatment plant is established in university 3) 30 of the campus has green cover. 4) In campus green house is their where medicinal plants are grown. 5) 40 of our power

consumption is through solar energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- New Generation Innovation and Entrepreneurship Development Centre (NewGen IEDC) – NewGen IEDC aims to inculcate the spirit of innovation and entrepreneurship amongst the young students, encourage and support startup creation through guidance, mentorship and support. It thrives to become, by 2025, a vibrant hub of entrepreneurial activity in the North Indian region, such that local entrepreneurs drawn from students, faculty, staff and other local communities are able to incubate, nurture and grow business ideas into fullfledged companies with a significant market presence. The goal is to have at least 100 companies graduated from the GLA University Incubator by 2025. NewGen IEDC is promoting a culture of entrepreneurship in the Institution. With faculty already trained in various nuances of entrepreneurship, the presence of NewGen IEDC at GLA University is fostering vibrant entrepreneurial culture amongst the students. Many amongst the "JobSeekers" would be converted into "JobCreators" through the entrepreneurial route. The Vision is to catalyze and promote development of knowledgebased and innovationdriven enterprises and promote employment opportunities amongst youth especially students. • GLA believes it is not the employer who pays wages. Employers only handle the money. It is the customer who pays the wages. Following this in letter and spirit, GLA believes it has huge responsibility to take every possible care of the admitted students whether it is related to their academic side or nonacademic personal development side. • Academic Care: The faculty teaching atrisk students gives extra time after the classes to help them bridge any gaps in understanding the course curriculum .Special summer classes / special summer semester is held for atrisk students to help clear such subjects during the summer vacations. Every atrisk student is allocated to one faculty advisor who from time to time advises him or her. Life skill workshops are arranged from time to time to motivate students. The HoD takes extra counseling sessions for such students when needed. • Counseling and support services: Education is a process of learning and transformation. GLA University is always dedicated to the holistic development of the learners. The internal and external challenges which students meet every moment should be resolved in order to empower them. For this a close assessment and a warm interaction with the individual students is mandatory. The counseling center is functioning in the University under theguidance of Dr. Himalaya Tiwari (University Counselorcumpsychologist). • The purpose of counseling is that students can freely and confidentially express their academic, emotional and personal pressures and concerns to a counselor, who can help them effectively.The major objective of the counseling center is to facilitate the Academic, Emotional, Social and cognitive development of the students hence to empower them in their learning and personal development. Other than students, parents, and teachers are also getting the benefits from the counselor in order to pave a path to the students inside the campus and in their homes. Evening sessions are mainly conducting for Hostel inmates who are away from their own homes. Some Common Issues are: • Academic pressures (Lack of concentration and motivation for studies, underachievement, backlogs, exam stress, unhealthy competition) • Loneliness and homesickness • Adjustment difficulties • Peer pressure • Relationship issues • Family Problems • Procrastination • Cyber bullying • Behavioral problems (anger outbursts, disobedience, lying etc) • Low confidence and selfesteem • Suicidal thoughts • Depression, anxiety and other mental health problems • Substance abuse Timing for Consultation: Centre will function in three working days from 6:00 pm to 7.00 pm. on prior appointment. Slot confirmation will be sent by SMS or mail to the registered number or email. Steps for Booking the Counselling Slot. • Login Student account of GLAMS(glauniversity.in:8083) • Click on Counselling: • Fill

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gla.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per our Vision and Mission, placing our students in industry at the appropriate level is at top priority. We are proud that on the average over the last so many years we are able to place nearly 74 students through oncampus recruitment itself. The department of Training and Placement at GLA University is an integral part and backbone of the University. We at GLA University strongly believe in the creation of good quality human resources with training of intellectual minds. To help students standout and gain competitive edge over others, we emphasize development of both functional skills and exceptional practical outlook. Our focus is on placing students in various establishments according to their area of interest and specialization. Numerous corporate interactions in the form of Guest Lectures, National Conferences, Workshops, Seminars, Webinars, and industrial visits are held to enable students to understand reallife situations and experiences. More than 200 companies visit GLA University every year and offer jobs and placements as the university provides up to 5 opportunities to every student to select their career path. Our Placement Ready Enhancement Program (PREP) through the training of verbal, numerical, logical, and analytical skills leads students to become industry ready and enables them to face the interviews of various oncampus and offcampus placement drives. For the 2019 batch our students received more than 2500 offers in more than 350 MNCs. We placed 235 students in WIPRO, 161 in Capgemini, 98 in TATA Consultancy, and 9 in Microsoft.

Provide the weblink of the institution
http://www.gla.ac.in/

8.Future Plans of Actions for Next Academic Year

GLA University has reached many heights since its birth and it has never settled down. In its tireless effort to reach perfection the university has numerous plans for the future, like NIRF ranking. University wants to attract more quality faculty members that is to appoint majority of faculty with doctoral degrees and it plans to attract international faculty members and students to enhance the quality of research in emerging areas. The market and job space ever evolving and dynamic. To fulfil new needs the university will revise and introduce new courses. We also want to make learning more student-centered and make those students more skilled in communication who have deep knowledge and understanding but cannot convey themselves properly. GLA University has good infrastructure in comparison to many, nevertheless, the administration wants to improve the infrastructure of the university, therefore, making it truly world-class with best-in-class laboratories, enriched library etc. Giving students more realistic exposure in industries the university will increase the number of quality placements. Teachers are indispensable part of the university and the university wants to give them the right opportunity to not only be good in the classroom but also good at research through teamwork and assignments. Other than teachers and students the university has more than seven hundred non-teaching staff who keeps the university alive. The university wants to recruit more quality non-teaching staff in future and put more focus on the all-round development of those who are already working here.